$$
\begin{aligned}
& \text { t10 - } 910 \tau \text { - } \mathrm{Krc} \\
& \frac{\lambda \rightarrow \lambda_{\cos }}{\lambda_{6}} \frac{1 a B}{1} \\
& \text { III. - Icltt od of }
\end{aligned}
$$

बी० ए० भाग-III
घठा सेमेस्टर
सत्र-2016-2017
जनवरी - आशा का अन्त (बालमुकुन्द गुप्त)
उत्साह (आचार्थ रामचन्द्र शुक्ल)

गिस्तू (मदादेवी वर्मा)
व्याख्या, आलोचनात्मक प्रश्न ।
फरवरो- देवदारु (आचार्च इजारी प्रसाद द्विवेदो)
मेरे राम का मुकुट भोग रहा है (श्रोवि््यानिवास
सदाचार का ताबीज ( त्री हरिशंकर परसाई)
मार्च - तिब्बत केपथ पर (श्री राहल संक्रत्याचन) इरियाणवी भाषा का $3 द^{2}$ और विकास

हरियाणवी भाषा की प्रमुख बोलियाँ
हरियाण की संग पर्पराः उद्भाव और विकास हरियाणी भाषा का आधुनिक साहित्य
अप्रैल- हरियाणवी कविताः प्रवृत्तियाँ
इलियाणवी क गाच साहित्य
प्रक्रकारिताः स्थरच्य और प्रकार
शीर्षक को संखनना
सम्पादक के गुण और दायित्व
फौचर लेखन
स्वतन्र प्रेस की अवधारणा

$$
\begin{aligned}
& \text { पाँचवाँ सेमेस्टर, बी० ए० थाग-Iा } \\
& \text { सत्र-2016-2017 }
\end{aligned}
$$

जुलाई :- स० ही० वात्स्यायन'अञ्ञय', धर्मवोर भारती

- व्याख्या, आलोचनात्मक प्रश्न

अगस्त :- नरेश मेहता, नागार्जुन-व्याख्या, आलोचनात्मक
सितम्बर:- र्युवीर सहाय, कुँवर नारायण:- व्याख्या, आलोचनात्मक प्रश्न
अक्तूबर०- लीलाधर जगूड़ी-व्याख्या, आलोचनात्म क प्रश्न
हिन्दी साहित्य का आधुनिक काल - भारतेन्दुयुग, द्विवेदीयुग, छायावाद, प्रगतिवाद, प्रयोगवाद, नयी कविता नवम्बर:- समकालीन कविता, प्रयोजनमूलक हिन्दी -पड1-लेखन (स्वरूप और उसके विविध भेद), संक्षेपण पल्लवन ।


$$
\begin{aligned}
& \text { बी० ए० द्वितीय वर्ष (चतुर्थ सेमेस्टर) } \\
& \text { सम-2016-17 } \\
& \text { जनवरी - कथाकृम- ईदगाह (प्रेयचन्द), व्यार्या, आलोचनात्क } \\
& \text { पुरस्कार (जयशंक प्रसाद), व्याइया, आलैचनात्मक } \frac{प^{2} श ् न}{\text { पैन }} \\
& \text { फरवरी- गेंग्रीन (अज्ञेय) } \\
& \text { मलबे का मालिक (मोहन राकेश) } \\
& \text { व्याए्या, आलोचनात्मक प्रशन } \\
& \text { मार्च - ठेस (फणीश्वरनाथ रेणु) } \\
& \text { फैसला (मैत्रेयी पुष्पा) } \\
& \text { पच्चीस चौका डेढ़ सो (ओमप्रकाश वाल्मीकि) } \\
& \text { अप्रल - हिन्दी साहित्य का आधुनिक काल-गय } \\
& \text { पारभाषिक शब्दावली }
\end{aligned}
$$

बी. ए० द्वितीय वर्ष (तृतीच सेमेस्टर)
सत्र - 2016-2017
जुलाई - अयोध्या सिंद उपाध्याय 'हरिऔध', मैधिलीशरण गुप्त (व्याख्या, आलोचनात्मक प्रश्ने)
अगस्त - जयशंकर प्रसाद, सूर्यकान्त त्रिपाठो निराल।, महादेवी वर्मा (व्याख्या, आलेचनात्मक प्रश्न)
सितम्बर- रामधारी सिंह दिनकर, भारतभूषण अग्रवाल (व्याख्या, आलोचनात्मक प्रश्न).

रीतिकाल: परिस्थितियाँ, नामकरण, विशेषताएँ
अक्तूबर - रीतिमुक्त, रीतिसिद्ध काव्य की विशेकताएँए: रीतिकालीन काव्य की उपलदिधयाँ
प्रयोजनमूलक हिन्दी (कम्यूटरः स्वरत्प और महत्व), ई-मेल: प्रेषण-गररण)
नवम्बर - इंटरनेट: स्वरूप और उपयोगित।, मशीनी अनुवाद, अनुवाद: परिभाषा और स्चरूप।

हिन्दी विभाग
सत्र 20162017
बी० ही० एम + बी० ए० द्वितीय सेमेस्तर
द्वितीय सेमेस्र पाठयक्रम्न सूथी
जनवरी $2017=$ नाटक की परिभाषा, नाटक के तत्व, नाटक का विकास-क्रम नाटक का कथा-क्रम।
थ्रुवस्वामिनी: जयशंकर प्रसादः लेखक परिचय नाएक का पठन पाठन, ग्यांश व्याख्या

$$
\begin{aligned}
& \text { फरवरी } 2017= \text { प्रुवस्वानिनी नाटक की सप्रसेग व्यारण्या } \\
& \text { चर्चा, अभ्यास, टैस्ट, प्रश्न उत्तर पर चर्था। }
\end{aligned}
$$

$$
\text { मार्च } 2017=
$$

अप्रेल $2017=$

हिन्दी साहित्य का विकास एवं इतिहास :अक्तिकाल का परिचय, भूमिका, परिस्थितियाँ सन्तकाव्य की विशेषताएं, सूकी काव्य परन्थरा एवं विशेषताएँ, रामका क्य परम्परा एवं लिशेषताएं कृष्टाकान परूपरा एवं विशेषताएं। चार्च अभ्यास एवं टैस्त। भाषा की परिभाषा एवं विविध्ध रूप।

भाषा के रूप, बोली, राजभाषा, राष्ट्रभाषा, माध्यमभाषा मातृभाषा। मानक भाषा. स्वर, लंडनं, हिन्दी वर्तनी समस्याएं एवं समाध्धान, मुहावरे, लोकोपितयां। चचाई, अभ्यास, एवं टैस्ट।

$$
\frac{\text { हिन्दी निभाग }}{\text { सत्र } 2016-2017}
$$

बी० टी० एम० + बी० ए०-प्रथम सेमेस्टर
प्रथम सेम्टर
पाठयक्रम सूथी
जुलाई $2016=$ पुस्तक. मद्याकालीन काण्य-कुजं

1. कबीर का साहित्यिक परिचय
2. कबीर की दोहा की सत्रसंग व्यारज्या एवंअभास

अगस्त $2016=$
सूरदास का साहिव्यिक परिचय, सूरदास की
काज्य की सप्रसंग वाखण्या, तुलसीदास
का साहित्यिक परिचय एवं काज्य की सप्रसंग ताइण्या, मीरालाई का साहिट्यिक परिचय ए अभ्यास। मीराबाई के काण्य की सप्रसंग ब्यारणा।
सितंबर $2016=$ विहारी का सादिवियक परिचय एवं काण्य की सप्रसंग व्यारण्या। घनानद की सप्रसंग व्यारक्या एवं साहित्विक परिचय। रसरवान का सादिधियक परिचय एवं काज्य की सप्रसंग ब्यारण्या एवं अभ्यास, टैस्ट।
अकतुबर $2016=$ हिन्दी साहित्य के इतिहासः परिचय, भूमिका। हिन्दी साहित्य के इतिहास लेखन की पर्परा पर चर्चा, आदिकाल की परिस्थितियाँ, आदिकालीन साहित्य की विशेषताएं। रसोकाज्य परम्परा, रासो ग्रंथ, रासो ग्रेथ की प्रामाठिकत एवं अप्रामाणिकता पर चर्चा एवं टैस्ट, अभ्यास
नवंबर $2016=$ काव्यशारत्र- काल्य के तत्त्व, रस-स्वस्प, तत्व भैद पर चर्चा अलंकार, द्नन्द, शब्दे शक्तियों एवे काज्य-गुण। अभ्यास, चर्चा, टैस्ट।

15


3


$$
\begin{aligned}
& \text { एम०ए० दिन्दी पूर्दार्द (प्रथम सेमेस्टर) } \\
& \text { प्रेचन्द } \\
& \text { स्र-2016-2017. poper- } \\
& \text { जुलाई - गबन (प्रेचन्द) } \\
& \text { व्याख्या } \\
& \text { आगस्त - गबन (प्रेमचन्द ) }
\end{aligned}
$$

व्याख्या, आलोचनात्मक प्रश्न

प्रेमचंदयुगीन परिवेश, प्रेंचन्द का जीवन-दर्शन आयर्शोन्मुखी यथार्थवाद और प्रेमचन्द
सितम्बर- प्रेमचन्द की नारी भावना, प्रेमचन्द की सम्पादन-कला1, हिन्दी-प्रक्रकारिता के विकास में प्रेनचन्द का योगदान ।
अम्तूबार - सेवासदन (अध्यचन)
सेवासदन: नामकरण
सेवासदन में चित्रित समस्थाएँ और समाधान
सेवासदन : प्रांसंगिकता
नवम्बर- 'कर्बला' नाटक का उदेश्य
'कर्बला' नाएक को रंगमंचीचता

कर्बला नाएक को प्रासंगिकता
प्रेभचन्द की नार्य कला।

एम० ए० हिन्दी पूर्दाद्ध (प्रथम से मेस्टर)
अधुनिक हिन्दी काव्य
जुलाई - कामायनी (जयश्रर-2016-2017 poper-4

चिन्ता, श्रद्धा और लज्चा-व्याख्या और आलोचनात्मक प्रश्न/
अगस्त- राग-विराग- सूर्थकान्त प्रियाठी निराला
राम को शक्तिन्पूजा, सरोज-स्मृति एवं ककुस्ता व्याख्या एवं आलेचनात्मक प्रश्न।
सितम्बर- पंत-काव्य चाक्रा के विविध सोपान
पंत-जीवन-दर्शन

$$
\begin{aligned}
\text { अम्तूर्व- पंत-प्रक्टति-चित्रण } \\
\text { पंत-कल्पनाशीलता } \\
\text { पंत-सौन्दर्य-चेतना } \\
\text { पंत-काव्य-भाषा }
\end{aligned}
$$

नवम्बर - कामायनी, शग विराग- (अध्ययन)

$$
\left(\begin{array}{c}
\text { आयुनिकमचिसात्ये } \\
\text { अम्व-paper सत्र }=2016-17 \\
\text { प्रथम सेमेस्टर }
\end{array} \quad\right. \text { पा०-योजना एव हिन्दी }
$$

जुलाई: $\rightarrow$ कराभूमि पुस्तक का पठन-पाठन एवं क्याख्या !

अगस्त: $\rightarrow$ गोदान (प्रेमचंद), मैला आचल (फणीश्वरनाव्य रेणु) पुस्तकों के आलेचनात्मक प्रश्नों पर चर्चा।

सितम्बर : $\rightarrow$ भमबतीचरण वर्मा, अमृतलाल नामर, बालशौरी रैड्डी, अनेन्द्र कुमार, मन्नू अंडरी (पाँच कहानी करें।) की कृतियों एवं प्रश्न उत्तर पर चर्चा एवं पठन पहुन !
अमतुबर: $\rightarrow$ बग महिला, अश्ञेय, यश्पाल, बेचन शर्मी उग्र अमरकांत, (पाँच उपन्यासकारें।) की कृतियों का पठन पाठन एवं प्रश्न-उत्तर पर चर्ची!

नवम्बर : $\rightarrow$ क्याभम, गीदाच, मैला अँचल.

$$
\begin{aligned}
& \text { कथाभम, गादाँन, मलं। पाँच उपन्यासकारें। } \\
& \text { पाँच कहनीकांर, } \\
& \text { जांोों पर }
\end{aligned}
$$

पर आधारित वस्तुनिष्ठ प्रशेनों पर चर्चा!

हिन्दी विभाज

$$
\text { पहि-योजना }=\text { सत्र 2016-17 }
$$

हिन्द्दी साहित्य का इतिहास - paper-2

जुलाई $\rightarrow$ हिन्दी साहित्य का इतहारि दर्शन, लेखन परम्परा, आधारभूत साममी और पुर्नलेखन समस्याएँ। हिन्दी साह्ति के इतहास का काल-तिभागन एवं नामररण।

अगस्तः $\rightarrow$ आदिकाल की परिश्थितियाँ, रासो कर्प परमफश एवं प्रकृत्यिएँ पृथीराज रासे-प्रमाणिकता का प्रश्न और काण्य सँंदर्य, सिद्ध साहित्यः परम्परा-प्रवृतियाँ, नाय साहिय, जैन साहिप, अभीर खुसं।, विच्यापती और उनकी पदावली, आदिकालीन गरच-साहित्य!

सितम्बर: $\rightarrow$ अक्ति आदोलन: उदय के सामाजिक-संस्कृतिक कारण; आलवार सन्त और उनका काणन, हिन्दीसंत कुण्प का वैचारिक आधार, परम्परा एवे प्रवृतियाँ, कबीर, नानक, दादू, रैदास ? सूकी काण्य का वचनारिक अच्चार, परमेय एवं प्रवृतियाँ-मुलला दादद, कतुतनल, मंझक जायसी!
अभुबर :- सूकी काष्प में भास्तीय संस्कृत और लोक-जीवन राम का०प परम्परा- प्रतृतियाँ, लुल्सीदास की प्रमुख कृतियाँ काण्य रूप और महत्व, कृष्ण कावय परूपरा राम काज्य परम्पर एवं प्रतृतियाँ, अक्तिकालीन भन्ति का०प,
नवम्बर:- भस्तिकालः स्वर्णयुग, भम्ति कालीन मय्य साहित्, टैस्ट, असाइनमेट, दोधर्राई!

हिन्दी वि भाग
पाठ-योजना सत्र 2016-17. (प्रथम सेमेस्टर)
भाषा विज्ञान और हिन्दी भाषा-pare-I
जुलाई 2016 - भाषा और भाषा विज्ञान भाषा की परिभाषा, अभिलकण, भाष-व्यवस्था और भाषा व्यवहार। भाषा विज्ञान के अव्ययन की दिशाएँ।
अगस्त - साहित्य के अध्ययन में भाषा विज्ञात के अंगों की उपयोगिता। पुनरावृति

सितम्बर - स्वन विज्ञान का स्वरूप और शाखाएं वाग्यन्त और उनके कार्य । स्वनिम विज्ञान का स्वरूप, परिवर्तन एवं स्वनिम के शेद। परिचचा एवं बाद-विवाद
अम्तुषर - रूप विज्ञान

रूप प्रक्रिया का स्वरूप और 2ाखाएँ रूपिम की अवधारणा खं भेद

नवम्बर - वाक्य विज्ञान एवं अय्य विज्ञान वाक्य की अवधारणा, शब्द और अंत् का सम्बन्य, अर्थ परिवर्तन कारण एवं दिशाएँ।

धन सी०

बीएस सी, (तृतीय सेमेस्टर)
सल्र - 2016-2017.
जुलाई - मैचिलीशरण गुरत, जमशंकर प्रसाद जीवन परिचय, व्याख्या, आलोचनात्मक प्रश्न

अगस्त- सूर्यकान्त त्रिपाठी निराला', रामधारी सिंह दिनकर जीवन परिचय, व्याख्या, आलोचनात्मक प्रश्न
सितम्बर- सचिचदानन्द हीरांद वाल्स्यायन 'असेय'
जीवन परिचय, व्याख्या, आलोचनात्मक प्रश्न निबन्ध लेखन
अक्तूबर- पत्र- लेखन, पारिभाषिक शब्दावली

ीीएससी. (चतुर्थ सेमेस्टर)
सत्र-2016-2017

जनवरी: औरंगजेब की आखिरी रात (रामकुकमार वर्मा) व्याख्या, आलोचनात्मक प्रश्न

फरवही - निबन्ध लेखन
मार्च- पारिभाषिक शब्दावली
अप्रल- पत्र-लेखन, टैस्ट एवं अध्ययन

हिन्दी विभाग
सत्न- 2016 -2017
बी० बी० र० प्रथम सेमेस्टर (केवल 2016)
पाठ्यक्रम सूची
जुलाई $2016=$ हिन्दी आाषा का परिचय एवं विषय
पर चर्चा, राजभाषा, राष्ट्रभाषा, माध्यम भाषा, मातृभाषा पर चर्चा एवें अभ्यास।

अगस्त 2016

सितंबर 2016

अवूूर 2016

नवंबेर 2016

राजभाषा अधनियम राष्द्रति के अध्यादेश एवं केन्प्रीय सरकार की हिन्दी शिक्षण योस्त अर्द्धशासकीय पत्र लेखन पर विस्तृत चर्चा। अनुस्मारक, ज्ञापन, परिपत्र, आदेश, पृष्ठांकना चर्चा, अक्यास, टैस्ट।
विभागीय र्पिण, विज्ञापन, त्रैस विज्ञाप्ति
निविदा सूचना, पल्लवनः परिभाषा,
प्रक्रिया गुण। संक्षेपण: परिभाषा विदि, गुण। हैस्ट.
अनुवादः स्तरूप, प्रकृति, वर्गीकरण, व्यावहारिक अनुवाद, अंग्तेजी से दिन्दी में अनुवाद, पारिभाषिकशबदावली। चर्चा एवं टैस्ट। निबन्य लेखन, अश्यास एवं पाठ्यकम का अश्यासे, टैस्ट


एम० ए हिन्दी पूर्वार्द्ध (द्वितीय सेमेस्टर)
paper- 5
जनवरी - सत्र - 2016-2017
व्याख्या, आलोचनात्मक प्रश्न
फखखरी - प्रेमचन्द और गाधधीवाद
कर्मभूमि की नाचिका और उसका चरित्र-चित्रण
कर्मभूमि की नाचिकः और उसका चरित्र-चित्रण
मार्च- हिन्दी उपन्यास के विकास में प्रेमचन्द का योगदान
प्रेमचन्द की उपन्यास-कला
प्रेमचन्द की कहानियों का कथ्य प्रेमचन्द्र की कहानियों का शिल्प
अप्रल- प्रेमचन्द की कहानी-कला
प्रेमचन्द के निबन्धों का कर्य
प्रेमचन्द्र के निबन्धों का शित्प
प्रेमचन्द्ध को निबन्थ कला
प्रेमचन्द की भाषा-शैली
वर्तमान संदर्भां में प्रेमचंद साहित्य की प्रासंगिकता

एम० एं हिन्दी पूर्बार्द्ध (दितीय सेमेस्टर)
आधुनिक हिन्दी काज्य poper-4
सत) - 2016-2017
जनवरी - अंधेरे में मुक्तिबोध
व्याख्या, आलोचनात्मक प्रश्न ।
फरवरी -

$$
\begin{aligned}
& \text { दिनकर- उर्वशी में कामाध्यात्म } \\
& \text { उर्वशी-सौन्दर्य-चेतना } \\
& \text { उर्वशी- संवाद-कौशल }
\end{aligned}
$$

मार्च - उर्वशी- महाकाव्यत्व

उर्वशी- तृतीच अंक को विशेषताएँ
अज्ञेय- प्रयोगधर्मिता

अप्रल- अज्ञेय - वैचक्तिता और सामाजिकता
अजेय- अभिव्यंजना पक्ष

पुनरावलोकन

पाठ-योजना सत्र $=2016-17$
(म० ए०. हिन्दीः आध्युनक गाल साहित्य Ind सेमेस्टर)

जनवरी०
$\xrightarrow{\text { जुलाई }} \rightarrow$
चन्दगुप्त पुस्तक का व्याख्या हेतु पठन-पाठन ! निबन्य निलय पुस्तक का वयाख्या हैतु पठन-पाठन

फरवरी: $\longrightarrow$ पथ के साथी पुस्त्रक का आलोचनात्मक पश्नों हैतु पठन-पाठण एवं चर्चा! भारतेन्दु हरशचन्द्र, उपन्द्रनाथ अश्क, विष्ठु प्रभाकर (नारक्कोरो)
मार्च: $\rightarrow$ पर चर्चा!
लक्षमीनारायण लाल, शेकर शेष (नाखक करों) पर चंचा अमृतराय, शिषप्रसाद संह उत्रयोगी, हखिशायय बच्चन राहुल संक्तयायन लुम्कड शस्त्र, माखनलाल चतुर्वैदी। (गयकारों) की क्रतियों एवे प्रश्न उत्रर पर चर्चा!
अप्रैल: $\rightarrow$ चन्द्रमुप्त, निबंधनिलय, बें पाचों गयकारों, पाँचों नाटककरें। पर आध्यारित वस्तुनिष्ठ पश्नों पर चर्चा ।

त्वन्दी कीभाग
पाउ-योंज्ना = सत्र $2016-17$
हिन्दी साह्ति्य का इतिहास - paper-2
जनखरी: $\rightarrow$ रौतिकाल: सामाजिक-संस्कृतिक परिप्षेक्ष, रीनिकाल का नाम्करण, मूल स्रोत, दरबारी संस्कृति और लक्षाण ग्रतथ परम्परा, रीति कवियों का आचार्यत्व, रीतिकाण्य के प्रमुख काब: रेशब, भूषण, देव, पद्यमकर, बिदारी, जमनन्द !

फखरी: $\rightarrow$ रीतिकाण्य के लोक जीवन, रीतिबद्ध का्य-प्रवृतियोँ।
रीतिसिद्ध काणप-प्रृत्विाँ, शीतुमुत्र काणप:-प्रवृतियाँ, रीतिकालीन वीर काण्य-प्रतृतियाँ, रीतिकालीन नीतिकाण्य-प्रतृतियाँ शीलिकालीन गच्ज साहिय ! आध्युनिक कालीन भारतीय नवजागरण।
मार्च: $\rightarrow$ भारतेन्दु और उनका काण्य, भरतेन्दु और म०्डल द्विवेदी युश की प्रवृतियाँ, शब्द्रीय कान्चलयारा: प्रमुख कनी काण्य, स्वच्ननदतावाद :प प्रमुख कवि कान्य, जायावादी कार्य, सामान्य प्रवृतिया, प्रसितिवादी काण्य परम्परा और प्रवृतिया, प्रयोगवादी काण्प एवं कवि, नयी कविता: काज्य प्रतृतियाँ, अधुनिकता बनाम समकालीनता, समकालीन कविता और कवि, हिंदी नबमीत, पर्परा प्रतृतिया, भरतेन्दु पूर्व हिन्दी ग्या
अप्रलल $\rightarrow$ हिन्दी प्रकरािता, जाटक, एकाकी, कहानी, उपन्य निबन्ध, आलोचना, रेखानित संस्मरण, यात्रा साहित्ये, आटमकथा, जीवनी साहिय, रिलोतार दरिणी हिन्दी, उईू साहित्य का परिच य। हिच्दी क्रों तथा देशान्तर में हिंदी भाषा साहित

हिन्दी विभाग
पाठ - योजना सन - 2016-17 (द्वितिय सत्र)
भषा विज्ञान एवं हिन्दी भाषा-paper-I

जनवरी 2017 - प्राचीन भारतीय आर्य भाषाएँ
वैदिक तथा लैकिक संस्कृत एवं उनकी विशेषताएँ।

फरवरी - मध्यकालीन आरतीय आर्य भाषाएं पालि- प्राकृत एवं अपभ्रंश और उसकी विशेषताएं। आध्रुनिक भरतीय आर्य भाषाएँ एवं उनका वग्गी करण।
मार्च - हिन्दी की उपमाषाएँ, पश्चिमी हिन्दी, पूर्वो हिन्दी, खडी बोली, ब्रज और अवधी की विशेषताएं।
आप्रैल - हिन्दी के विविधा रूप, सम्पकी भाषा, राष्ट्रमाषा, रजभाषा, छिन्दी में कम्भूटर सुविधाएं मशीनी अनुवाद, हिन्दी उच्चारण, वर्तनी और व्याकरण का शिक्षमा, दोहराई कार्य।

हिन्दीविभाग
सत्र 2016-2017
स्नातकोतरः चतुर्थ सेमेस्टर
पत्र ः दस (सूरदास)

जनवरी 2017

करवरी 2017

नार्च- 2017

अफ्रैल 2017

सूरसागरः सं० धीरेन्द्रवर्मा
मथुता गमनः पूर्व विषय पर चर्चा, अक्रर ब्रज गमन, मथरा प्रथयाण, मर्युए प्रवेश तथा कंस वधध, नंद का ब्रज प्रथ्यागमन, सप्रसंग जाख्या एवं प्रश्न-उत्तर।
गोवी बचन तथा बाजदशा, योपी विएह उद्धव सीदेश उद्धव को ब्रज मोजना, तीन पाती तथा संदेशे उद्धव ब्रज आगमन, उद्धव का गोपियों को चाती देना, भ्रमरगीत उद्धव गोपी संवाद की व्याख्या एवंप्रश्नोतर
उद्धव हदय परिवर्तन तथा गोपी सन्देश पूर्ण परिवर्तन तथा चशोदा संदेश उद्धर्वनथुरा प्रय्यागमन तथा कृष्या उद्द्धन संबाद, श्री कृष्जण-वचन, द्वारिका प्रथाण । द्वारिका चरितः सकिभणी संवाद, बलभद्र ब्रज याग्रा की ज्याख्या एवं प्रश्नोत्तर। सुदाजा चरित्, ब्रजनारी पथिक संवाद रूक्मिणी कृषण संवाद, करूक्षेत्र में कृषण ब्रजवासी भेंट, राध्या कृष्ण मिलन। व्याख्या एवं प्रश्नोत्तर, अभ्यास एवं चर्चा। टैस्ट।

राजकीय स्नातकोत्तर महाविद्यालय, अम्बाला छववनी
पाठ-योजना
विषय-हिंदी
कक्षा - एम० ए०(द्वितीय वर्ष) चतुर्थ सेमेस्टर
2016-17 प्रश्न पत्र-9 भारतीय साहित्य
जनवरी $2017 \rightarrow$ 1. पाठ्यक्रम का परिचय
2. अग्निगर्भ उपन्यास की व्याख्या।

फरवरी $2017 \rightarrow$

1. अग्निगर्थ उपन्यास की व्याख्या।
2. बंगला साहित्य का इलिहास
3. धासीराम कोतवाल

मार्च $2017 \rightarrow$

1. बंगला साहित्य
2. बंगल वैष्णव सहित्य
3. विद्यापति, मालान्धर बसु
4. मंगल काव्य
5. घासीराम कोतवाल

आप्रैल $2017 \rightarrow$

1. चैतन्योत्तर युग
2. बंगला गह का विकास
3. उपन्यास, कहानी, जाटक, निबन्ध उदभव एवं विकास
4. आधुनिक बंगला कविता में खीन्द्रनाथ टेगोर का योगदान

हिन्दी-विभाना
2016-17
चतुर्थ सेमेस्टर
प्रयोजनमूलक हिन्दी (paper-8)
जनवरी:- मीडिया लेखन, जनसंचार, प्रौ्योमिकी एवं चुनौवियाँ, जनसंचार माध्यमों का स्वरुपः मुद्रण, श्रण्य दृश्य, इेटनेट, श्रण्यमाध्यम रेंखो! मौखिक भाषा की प्रकृति, समचार लेखन एवं वाचन, रेडियो नाएक, उद्जीषणा लेखन !
फरवरी: $\rightarrow$ निज्ञापन लैखन, कीचर, रिर्पोताज, दृश्य-श्र०प माध्यम मिल्म, टेलिबिजन, Aि कियो, दृश्य मध्यमों में भाषा की प्रकृति, टश्य बंत श्र०प सामगी का सांमजस्य, (पश्श्ववाचन वायस ओवर) पटक्या लैसन,

मार्च: $\rightarrow$ टेली ड्रामा| उक्यूड्रामा, संवाद लेखनं, साहित्य की Aिच्याओं का टृश्य माध्यमों में ख्पातरण, वि्ञापन की भाषा 9 अनुवाद : सिद्धात एवे व्यवहार, अनुकादका स्सखू, क्षेत्र प्रक्रिया एवं प्रविधि, हिन्दी की प्रयोजनीयता में अनुवाद की भमिका, कार्यलयी हिन्दी और अनुबदि।
अप्रैल: $\rightarrow$ जनसंचार माछ्यमों का अनुबाद, विश्रापन में अनुवाद, वारिज्यिक अनुुाद, वैचारिक साद्टि्य का अनुवाद, वैज्ञानिक-तकमीकी तथा प्रौद्योगिकी क्षेत्रों में अनुुाद, विधिय साहिच्य की प्रशासनिक श 10 दावली, प्रशासनिक प्रयुत्तियाँ, पदनाम विभाइ आदि पर्तो पदामों अनुभानो। दस्तावेजें के अनुबाद ।

राजकीय म्जातकोत्तर महाविद्यालय, अम्बाला छवनी
पाठ-योजना
विषय- हिंदी
कक्षा-एम. ए. (द्वितीय वर्ष) चतुर्थ सेमेस्टर
2016-17 प्रश्न-पत्र-7
जनवरी $2017 \rightarrow$ 1. पाठ्यक्रम का परिचय
2. पलेटो
3. अरस्तू
4. अभिजत्यवाद
5. स्वच्छंदतावाद
6. संरचनावाद

फरवरी $2017 \rightarrow$ 1. लोंजाइनस
2. इ्राइडन
3. वडर्सतर्थ
4. कॉलरिज
5. अभिव्यंजनावाद
6. माक्सवाद
7. शैली विज्ञान

मार्च $2017 \rightarrow 1$ मैथ्यू आर्जल्ड
2. टी. एस. इलियट
3. आई ए. रिचड्र्स
4. मनोविश्लेषणवाद

अप्रैल $2017 \rightarrow$ 1. विखंडन सिद्धांत
2. उत्तर आध्युनिकतावाद
3. पुनरावृत्ति

$$
\begin{aligned}
& \text { हिन्दी-वि भाग } \\
& \text { पाठ योजना सत्र (2016-17) (-चतुथी सेमेस्टर) } \\
& \text { प्राचीन एवं अध्यकालीन क हिनदी काव्य } \\
& \text { जनवरी } 2017 \text { - जायसी ग्रन्यावली } \\
& \text { फरवरी } 2017 \text { - नागमती वियोग } \\
& \text { नागमती संदेश } \\
& \text { (कल तीन खण्ड) } \\
& \text { मार्च } 2017 \text { दोहराई कार्य, प्रश्नोन्तरी } \\
& \text { घनानन्द कवित्त } \\
& \text { सं० विशबनाय प्रसाद मिश्र } \\
& \text { अप्रैल - } 2017 \text { - सूरदास व्यक्तित्व और } \\
& \text { युग। दार्शननिक चेतना } \\
& \text { भक्तिमावना, भृंगार वर्णन } \\
& \text { सूर के भ्रमरगीत का स्थान } \\
& \text { कृष्ण काव्य धारा में सूर का } \\
& \text { स्थन । दोहराई कार्य । }
\end{aligned}
$$



5: $\begin{gathered}\text { and }\end{gathered}$ ?
हुजरी पas 힌
afrace 古

Lhen


राजकीय स्नातकोत्तर महाविद्यालय, अम्बाला छावनी

$$
\begin{aligned}
& \text { पाठ-योजना विषय- हिंदी } \\
& \text { कक्षा-एम० ए० (द्वितीय वर्ष) तृतीय सेमेस्टर } \\
& 2016-17 \\
& \text { प्रश्न पत्र-9 भारतीय साहित्य }
\end{aligned}
$$

जुलाई - 1. पाठ्यक्रम का परिचय
2016 2. वर्षा की सुबह (उड़िया कविता) सीताकान्त महापात्र
3. भारतीय साहित्य और भारतीयता
4. भारतीच साहित्य के अध्ययन की समस्थाएँ

अगस्त- भारतीच सहित्य में आज के भारत का बिम्ब, भारतीयता का समाजशास्त्रा, हिन्दी साहित्य में भारतीय मूल्यों की अभिव्यक्ति।

सितम्बर - बंग्ला और हिन्दी साहित्य का तुलनात्मक अध्ययन, बंग्ला बैखण काव्य परम्परा और हिन्दी भक्तिकाल, बंग्ला - हिन्दी नाय साहित्य, बंगला मुस्लिम साहित्य और हिन्दू सूकी काल्य।

अम्तूबर - वकिमचन्द्र और भारोन्दु, मजरूल और निराला आलोचनात्मक प्रश्न।
नवम्बर- आधुनिक बंग्ला- हिन्दी गय साहित्य
उपन्यास
कहानी।

आलोचनाम्मक प्रश्न और प्रनरावलोकन

हिन्दी-विभाजा
2016-17
तृतीय सेमेस्टर
प्रयiजनमूलक हिन्दी (paper-8)

जुलाई: $\rightarrow$ हिन्दी के वीभिन्न स्वरूपः संचार भाषा, राजभाषा माध्यमभाषा, मातृभाषा, कार्यलयी हिख्दी, प्रारूपण1, प्र लेखन, टिप्पण, पल्कनन, संक्षेपण !

उस्त्त: $\rightarrow$ परिभीषिक शबदावली : स्वर्प महतेत्त, निर्मीण के सिद्धांत, ज्ञान-विज्ञान के क्षेत्रों की पारिभाषिक शब्दावली ! कम्पयूटर का परिथ्यः:- रूपरेखा, क्षेत्र उपोंग, वेब पब्लिशिंग का परिचय, इटरनेर का उपोंग (ख) परिचय, रख-खखाव एवं इटरनेट समयय मितण्यायता के सूत्र, इंटर एकसष्लेइट तथा नैस्केप लिक!

सितम्बर $: \rightarrow$ ब्राउजिंग, ई ई मेल प्रेषण। माहण ; हिन्दी के प्रमुख्य इटरनेट पोटल, डाउनलोडिग व अपलोडिंग, हिन्दी समखेयर पैकेज। पत्रकारिता ः स्वरूप एवं प्रकार, समाचार लेखन कल।, सम्पादन के आधारभूत तब्व,
अक्तुबर : $\rightarrow$ व्यावहारिक प्रूकशोधन, शीर्षक क्री संरचना, इदोो एवं शीर्षक सम्पादन, सम्पादकीय लेखन, पृष्ठ सज्जा, सक्षात्कार, पत्रकार वार्ता,
नवम्बर: $\rightarrow$ प्रेस प्रबंधन, प्रमुख प्रैस कानूल एवं आचार संहिता ! टस्ट, उसाइनमेंट एवं देहरराई !

राजकीय स्नातकोत्तर महाविद्यालय, अम्बाला छवनी

$$
\begin{aligned}
& \text { पाठ-योजना } \\
& \text { विषय-हिंदी } \\
& \text { कक्षा-एम० ए. (द्वितीय वर्ष) प्रश्न पत्र-7 } \\
& 2016 \text { - } 2017 \text { तृतीय सेमेस्टर }
\end{aligned}
$$

काव्यशास्त्र एवं साहिव्यालोचन

जुलाई $2016 \rightarrow 1$. पाठ्यक्रम का परिचय
2. काव्य : स्वरूप एवं प्रकार
3. काव्य हैतु
4. काव्य प्रयोजन
5. काव्य के प्रकार

अगस्त $2016 \rightarrow$

1. रस सिद्धांत
2. साधारणीकरण
3. अलंकार सिद्द्धांत
4. केशवदास
5. चिंतामाण
6. भिखारीदास
7. शास्त्रीय आलोचना पद्धाते

सितम्बर $2016 \rightarrow$

1. रीति सिद्धांत
2. वक्रोक्ति सिद्धांत
3. कुलपति मिश्रा
4. देव
5. तुलनात्मक आलोचना
6. ऐतिहासिक समीक्षा पद्धति
7. प्रभाववादी आलोचना

अक्तूबर $\rightarrow 1 . e$ वबनि सिद्धांत, 2 औचित्य सिद्धांत, उमनोविश्लेषणातम 2016 आलोचना, 4. शैली वैज्ञानिक 5 . समाजशास्त्रीय आलोचना
नवम्बर $\rightarrow 1$. पद्रमाकर , 2. मतिराम अ. पुनार 2016
3. पुनरावृत्ति

हिन्दी विभाग (तृतीय सेंसेस्ट्र)
पाठ योजना (सत्र - 2016-17) प्रत्रम सेप्सेस्ट प्राचीन एवं मध्यकालीन काव्य $=6$ th paper

जुलाई 2016 - विद्यापति पदावली सं०-रामवृक्ष बेनीपुरी (बन्दना, नखशिख, प्रेम.प्रसंग, वसन्त एवं विरह

- दोहराई कार्य

कबीर-व्यक्तित्व और युग।
निर्गुण का स्वरूप, रहस्य-साधना
सितम्बर - कबीर के राम और तुलसी के राम में अन्तर , तुलसीदास-व्यक्तित्व और यूग, परिस्थितियाँ, यर्चथबोध राम काव्यधारा में तुलसी का स्थान।

अक्तुवर - यक्तिमावना, लोकमंगल की कामना रामचरितमानस, भरत चरित ।
नवम्बर - दोहराई कार्य, प्रशननोत्ररी, वाद-विवाद

LESSON-PLAN, EVEN SEMESTER (2016-17)
Depteif onijabs, Gort. PG Lolleye, Ambala Cant
M.A. Purjabl, IV th Semesters Paper XriII, Adhunk Purjabi Vartak

January, 2017:





Februarg 2017:






March, 2017






April, 2017,



 xōzurn frform et uar mzatea

(Dr Babwinder Sins) H.OD, Dept of impict G.C.A/Cants

LESSON PLAN, EVEN SEMESTER (2016-17)
Depte of Purjobb, Govt. PG college, Ambals Cantt
M.A. Pimjab, IV theremester, Paper XVII, Punjabl Natak ate Ekang

Jankary, 2017:
























Dr. Balutinder Zim HOD, septe. of Puigas G.C.Ajcante

$$
\begin{aligned}
\text { LESSON - PLAN } & (\text { EVEN SEMESTER) } \\
& (2016-17)
\end{aligned}
$$

Depte of Pungabi, G.C.A/Canth
M.A. Pariabl Ind \& IV th semester

LESSON-PLAN, Even Simester (2016-17)
Deptt of Pujabs, Gort.PG College, Ambala Cantt
M.A. Panjab!, IV th Semester, Paper $\overline{x x}$, Sabryachar ate Pumjab3 Sablyachar
Jannery, $2017:$




Februay 2017 :-





Mareh: 2017.


- virial nemon è xe そरे

April : 2017 :





(Dr,Bahinder Zińn.)
H.O.D. Depte, of R Majabl
G.C. Ambale Contt

LESSON-PLAN, Even Semester (2016-17)
Deptt. of lunjubi, Gort PG college Ambals Contt
M. A. Purjubs, IV th Semester, Paper XIX , PurjabiBrasha Vigyan ate

Jannary 2017: Gumuknt Lip:




Februacy, 2017 :-




Marcw, 2017 :-





April 2017 :




- fzarrala हिमिmi रा yza mzĩa
be
(Arr Balvinder Sini?)
HODD, Depte of mijabl G.C. A/ Cantt -

> B],





$$
803+2 x+2
$$




Suas ita

$$
\begin{aligned}
& \text { (िए子) त्यु है } \\
& \text { simeser } \square \square=
\end{aligned}
$$

LESSON PLAN, Eren Semester (2016-17)
Depte. of Punjabs, Gort.PG Coltege, Ambale cante PI.A: Pwjabi, IV thesemester, Paper XVI, Adhunik Puyabikarits




Februacy, 2017 :






Maret, 2017 :







Apsil, 2017 :-







(Dr Balwinder Singt) HOD Depte. of frijabs G.C A/Cante

LESSON PLAN, Even semester (206-17)
Deptt. of Purabs, Gort.PG College, Ambala Cantt M.A. Pumbibi, Ind Semester, Paper X, Parvast Parjabl Sahit January, 2017:-





Februay, $2017:-$





March 2017 :-





April 2017: -






(De Balvinder Sinsi) H.O.D. Dept. of Puiabi
G. C. AjContt

LESSONPLAN, Even Sermester (2016-17)
Deptt. of Punjabs, Gort. $\overline{P G}$ College Ambals Contt
M.A. Pmyabl, Ind semester, Paper 区, History of Priabl Lituatime

January 2017:





Februacy 2017:-







March 2017 :






- 1901 उ. 1960 al, 32 भुकी

April 2017.







$B$
(Dr.Balwinder Sints) HOD, Depte of Pipabi G.C.A) Cantt

LESSON PLAN, Even Sermester (2016-17)
Depit. of furiabis, Gort. PG. Collecge, Ambals Cant
M.A. Pungabl, IInd sermester, Paper VIII, Sahit sichant ate Viha Aalochn
Jannary,2017:-






Februay, 2017 :-






March, 2017 :-








April, 2017 :-









(Dr Balvinder Sin's) HOD, Defte of Pimpabl G.CA/Lantt.

LESSON PLAN, Even Semester (2016-17)
Deptt of Purjabi, Gort PG college, Ambal, Coult
January 2017, M. A. Puigabi, Ind semester, Paper VII, Adhumik Pbi Gul,


February, 2017:-





March, 2017 :-






April, 2017:-







(Dr Balooinde Siñ) H.O.D. Dept of fruiabs G.C. A/Cante

$$
\begin{aligned}
& \text { (shic mpuimpeg a } \sigma \text { ) } \\
& \rightarrow g
\end{aligned}
$$

razzise a methy rehzzare -











(2x)-wae \& wee'rz(xicit keliz-




LESSON PLAN, Deptt of Puriabl, G.C.A/Cantt
(ODD semester)
Session: 2016-17
M.A. Pujab, Semester IIrd, Paper $\overline{X V}$, Lokyan ate Pbr Lokyan

July 2016:


- रुशचात: mann द्वित्टोm







September 2016 :






 चयखा ।

November 2016:


(DrBalwindw Sirs)
H.O.D Depte of PH
G.C A/ Cault

LESSON PLAN, Depth of Pupubl, G.C.A/Cante
(ODD SEMESTER)
M.A. Pumjubt, Semester IIIrd, Paper XIV, Bhashavigyante Pos Bhashe.

Inly 2016 :









September 2016:

$$
\begin{aligned}
& \text { यैजियोगा से सेक } \frac{1}{3} \text { दिशम }
\end{aligned}
$$

$$
\begin{aligned}
& \text { यनिती उला हैपन पहे पूखह } \\
& \text { यदिज्ये उमा दे निरूम mहगे। }
\end{aligned}
$$

October 2016:

हैपकामृ, m-3 काभा कीजी




(Dr.Balwinder Siri)
HOD Depte of luyabl G.C.A|conlt

LESSON PLAN, Depte of Pungabl, GC. Ambale conts. (ODD SEMESTER).
M.A. Pungabs, Semester IIrd, Paper XIII, Asthunik Pumjusi Vartak

July, 2016 :
यैजाधी हामुर: ग्रे ${ }^{\frac{1}{3} \text { म्नक }}$











October 2016:
घवरत्र माग्री: तीदर दे गित





(Dr. Balwinder Sins)
HOOD. Septe of Pmpath
G.C. A/cant

LESSON PLAN Depte of Pmujab, G.C.A/Cantt
(ODD SEMESTER) (ODD SEMESTER) Session- 2016-17
M.A. Pumjubl, Semester IIrd, Paper XII, Purjabl Natakate Ekangl (opt I)

July 2016:










September 2016: मे3 rिm मेषें: गौह2 $\frac{1}{3}$ rom ।

1 हा विम कासर ची भुरु० सी दूर्टी पे पम्य

October 2016 : बर्चु गrrmी: तीदूत $\frac{1}{3}$ ग्र ।







(Dr Bahuindersing) HOD Dept offurias) G.CA/Cantt



:910 t: sampand


I Eungue etene is ofeeft zjle, cileaps r
we qrak is izzblub

1910 r 290730




 wes rijk: msta reh th i910 T raundas







$$
(y 71531075+80)
$$



$$
\begin{aligned}
& \text { Hoglot: usissos }
\end{aligned}
$$



LESSON PLAN (ODD SEMESTER)
Deptt. of Puyabi, Gort. PG College, Ambale Lart
Sess on 2016-17
M.A. Punjabl, Semester Ist, Paper V, Parvasi Pujabl samit (opt II)





यन्दाभी त्रीदर है मूद करि $\frac{1}{3}$ यछाध है यमके।
september 296:
सुयाक : तोरि $\frac{1}{\text { रि। }}$











(DR. Balwinder Sim'r) H.OD, Depte. of Inviabe Gc. A/cante.
$\qquad$

LESSON PLAN (ODD SEMESTER)
Deptt. of Pujubi, Govt.PGCollege, Ambale Cante.
M.A. Puyabl, Ist sem. Paper V. Histery of Pinjabl Lituative

July,2016:




Angust, 2016 :



September 2016:
ग2ग n13 रेह वागर रा त्रूभ $\frac{1}{3}$ दिसां ।






 1701 नें 1850 थे 32 ची० गी राद ता बरू $\frac{1}{3}$ हिराज




$$
B_{i}
$$

(Dr Balwinder Sinn)
H.OD. Depte of Pmyirs
G.C. Apconte

LESSON PLAN (ODD SEMESTER)
Deptt. of Pujabi, Gort. PG Colleje, Ambals Cant
Session: 2016-17
M.A. Pujabr Ist Jeme Paper III, Theory of Literatiret Practical Cortion-

July, 2016:
 कणन लाइचरी घागे तहरणी।



September, 2016 :
खानी रानि पारु०:










$$
\beta_{c}
$$

(Dr., Balwinder Simen)
H.OD, Depter of furjabs, Gort PG college, A/canle

LESSON PLAN, Deptt of Puyibl, Gl. Ambal cant (ODD SEMESTER) Sesion 2016-17
M.A. Pmanbi, semester, Ist Paper II Adhunik Pmiabi, Galp (i)
(Purgat Nlovel)











 लनाधियर्येंत, रकान सूमे।

$$
\beta_{c}
$$

Dr Balwinder Zir's H.O.D, septe. of Pupab, G.C A/cont.

LESSON PLAN (ODD SEMESTER)
Depte. of Pungab!, Govt. PG Coltege, Ambals session: 2016-17 Cantt M.A. Pungab:, Ist sem, Paper - I, Madhkali funisixant






October, 2016




(Ar Baluinder Sirn) HOD sept of Prigabe G. C. Apcart.
\#mos geany'shofer by 110 b

$$
\begin{aligned}
& \text { E1-9107:NOLSS Js }
\end{aligned}
$$

$$
\begin{aligned}
& \text { DALSAWAS TOO } \\
& \text { labENnd to Ld子丁 } \\
& \text { N甘TJ NOSSヨT }
\end{aligned}
$$

| COMPUTER APPLICATIONS IN ECONOMIC ANALYSIS-II |  |
| :--- | :--- |
| January | Summarizing and analysis of data, Descriptive Statistics; Calculation of Mean, <br> Correlation and Regressing analysis, Estimation of Growth Rates, Trends Forecasting; <br> Construction of Index numbers; Moving Averages. |
| February | E-Commerce: Meaning, basis and scope, E-Commerce, <br> E-Business and E- Transaction; E-Commerce Vs. Traditional Commerce; Basis of <br> ECommerce; Business Models of E-Commerce; Electronic Transactions- Security, <br> Digital Signature, Digital Certificate; Encryption; Electronic Payment System - Debit <br> Cards, Credit Cards, Smart Cards, Electronic Funds Transfer, ATM. |
| March | Estimation of present values; Decision making with <br> benefit Cost, APR, NPV, IRR, Payback Period. Risk analysis - Scenario development; <br> Hillier Model; Monte - Carlo Simulation; Profitability Projection, Break -even <br> analysis; Decision Tree Analysis. |
| April | Information System for a business organization; Information flow and requirements; <br> information system design approaches; Decision Support Systems; Data mining and <br> analytics. |

## QUANTITATIVE METHODS-II

| January | Index numbers: uses and types, tests for consistency, Base shifting, splicing and <br> deflating of index numbers. Time series analysis: introduction and components, <br> method of simple averages, moving averages and ratio to moving averages. |
| :--- | :--- |
| February | Basic concepts and definitions of probability; Laws of addition and multiplication; <br> Conditional probability; Bayes theorem (statement); Binomial, Poisson and Normal <br> distribution; Basic concepts of sampling- random and non-random sampling. |
| March | Types of data and statistical analysis procedures: Univariate, Bivariate and Multivariate <br> (only overview); Hypothesis Testing procedures based on Z, t, x2 and F-test and one- <br> way ANOVA. |
| April | Correlation: Karl Pearson and Spearman's Rank, Meaning and assumptions of simple <br> regression analysis; Single linear equation regression model (by OLS Method), <br> Concept of an estimator and its desirable properties; Coefficient of determination. <br> Estimation ofsimple and exponential growth rates. |


| PUBLIC ECONOMICS -II |  |
| :--- | :--- |
| January | Public Choice - Rational Voter Hypothesis; Characteristics of Majority Voting Rule; <br> Buchanan and Tullock Model, Bowen-Black Model; Arrow's Impossibility Theorem; <br> Downs Model on Demand and Supply of Government Policy; Models of Bureaucratic <br> Behaviour- Niskanen, Tullock, Breton- Brennan- Buchanan, Dunleavey's Bureau <br> Shaping Model; Voting and the Leviathan Hypothesis |
| February | International Issues in Public Economics- Global Public Goods; Taxation of <br> International Trade; Trade Taxes and Public Choice; Harmonization of Indirect Taxes; <br> Public Enterprises -Pricing Policy of Public Enterprises; Theory of Second Best; <br> Capacity Constraints and Peak Load Problem; Social Cost Benefit Analysis- <br> Measuring Economic Benefits and Costs, Determining Shadow Prices, Decision <br> Criteria, Problem of Risk and Uncertainty. |
| March | Public Debt - Objectives and Sources of Public Debt; Classification and Effects of <br> Public Debt; Burden Controversy of Public Debt - Classical Theory, Modern Theory, <br> Buchanan Thesis, Secondary Burden of Public Debt; Public Debt and Inflation; Public <br> Debt Management and Redemption of Public Debt. |
| April | Fiscal Federalism - The Decentralisation theorem; Optimum Size of Local <br> Community; Assignment of Functions Among Levels of Government; Tiebout Model; <br> Theory of Intergovernmental Grants; A Public Choice Critique of Intergovernmental <br> Grants; Redistributive Impact of the Budget |

## Government P.G. College Ambala Cantt.

Lesson Plan:

| MICRO ECONOMIC ANALYSIS-II |  |
| :--- | :--- |
| January | Critical evaluation of marginal analysis; Average cost pricing model; Bain's limit <br> pricing theory; Baumal's sales revenue maximization model(all four static models); <br> Marris model of managerial enterprise; Williamson's model of managerial discretion. |
| February | Pricing of factors of production (perfect and imperfect market); Elasticity of technical <br> substitution and factor shares, technical progress and factor shares; Factor pricing and <br> income distribution. Macro theories of distribution - Ricardo, Marx, Kalecki and <br> Kaldor. |
| March | The Walrasian approach to general equilibrium; Existence, stability and uniqueness of <br> the partial equilibrium; Maximization of social welfare; Market failure; Externalities, <br> Public goods, asymmetric information. |
| April | Inter-temporal choice in consumption; Economics of Uncertainty - Decision rules <br> under uncertainty; Individual behaviour towards risk: Risk, gambling, insurance <br> decisions. Economics of information - search costs, market signaling. |


| MACRO ECONOMIC ANALYSIS-II |  |
| :--- | :--- |
| January | International flow of capital and goods; saving and investment in a small open <br> economy; Exchange Rates-real and nominal; Demand and supply of Foreign <br> Exchange; Balance of payments-current and capital account; Mundell-Fleming Model <br> under fixed and flexible exchange rates. |
| February | Classical, Keynesian and Monetarist approaches; Structuralist theory of inflation; <br> Philips curve analysis - Short run and long run Philips curve; Natural Rate of <br> Unemployment hypothesis; Tobin's modified Philips curve. Search Theory - DMP <br> (Diamond, Mortenson, Pissarides) Model. |
| March | Business Cycle Theories of Schumpeter, Kaldor, Samuelson and Hicks; Control of <br> business cycles - relative efficacy of monetary and fiscal policies. <br> Monetary and Fiscal Policy- Targets and instruments; Conflicting objectives and <br> coordination of objectives; Elasticities and effectiveness of monetary and fiscal policy. |
| April | The Great Depression; Lags in the effects of policies; Expectations and Reactions; <br> Uncertainty and Economic Policy; Economic Policy - Rules vs Discretion <br> The Concept of Rational Expectations; New Classical Macro Economics - basic <br> approach and policy implications; New Keynesian Economics - Sticky Nominal prices <br> (Mankiw Model). |


| COMPUTER APPLICATIONS IN ECONOMIC ANALYSIS-I |  |
| :--- | :--- |
| July | History and Evolution of Computers; Components of a Personal Computer System; <br> Classification of Computers and their applications; |
| August | System - Meaning and Concept; Hardware, Software and Types of Software; <br> Operating System- Meaning and Functions; Types of memory; Input-Output <br> Devices. Computer Languages - Machine, Assembly and High-Level Languages; |
| September | Meaning, Types, Data Storage Hierarchy; Data base Concepts; <br> Data base Management System, Data Base Structuring Techniques, Table, Form, <br> Query Report; Advantages and Limitations of Database System; Information <br> Technology in Business : Internet, Intranet, Extranet, LAN, MAN, WAN, WWW, E- <br> Mail, Search Engines, EDI and ATM. Social Media. |
| October | Windows based operating system; Word Processing - Document Management and <br> Formatting; Main Features of MS Access and Presentation software. |
| November | Problem Solving with Spreadsheets; Spreadsheet as DBMS; Arithmetic \& Geometric <br> Progressions; Solution of Simultaneous Equation with Matrices; Mathematical, <br> Statistical \& Financial Functions; Graphical Analysis in Economics; Time-path of <br> economic variables. |


| QUANTITATIVE METHODS-I |  |
| :--- | :--- |
| July | Concept of Matrix and Determinant - their types, simple operations on matrices, <br> matrix inversion and rank of matrix; |
| August | Solution of simultaneous equations through Cramer's rule and Matrix inverse method. <br> Introduction to input-output analysis. <br> Rules of differentiation; Elasticity and their types; Rules of Partial differentiation and <br> interpretation of partial derivatives; |
| September | Problems of maxima and minima in single and multivariable functions; Unconstrained <br> and constrained optimization in simple economic problems. <br> Concept and simple rules of integration; Application to consumer's and producer's <br> surplus. |
| October | Difference equations - Solution of first order and second order difference <br> equations; Applications in trade cycle models; Growth models and lagged market <br> equilibrium models. |
| November | Linear programming - Basic concept, Nature of feasible, basic and optimal solution; <br> Solution of linear programming problem through graphical and simplex method. <br> Concept of a game; Two-person Zero-sum game; value of a game; strategies- simple <br> and mixed; Dominance rule; Solution of a game by linear programming. |


| PUBLIC ECONOMICS -I |  |
| :--- | :--- |
| July | Economic Rationale of Mixed Economy; The Efficient Markets; Natural Monopolies <br> and Market Failure; |
| August | Non-Existence of Futures Markets and Market Failure; Asymmetric <br> Information and market Failure; The Problem of Externalities and their Internalisation; <br> The Coase Theorem; Rent Seeking Costs and Political process. |
| September | Concept, Characteristics, Types and Efficient Provision of Public Goods; Private <br> provision of Pure Public Goods; Bowen Model, Samuelson Model; Wagner <br> Hypothesis, Thompson Mechanism, Clarke Mechanism, Lindahl- Wicksell <br> Mechanism; Theory of Club Goods. |
| October | Efficiency and Equity Principles of Taxation; Incentive Effects of Taxation on Labour <br> Supply; Supply of Savings and Risk Taking; Taxation and Investment; Other <br> Distorting Effects of the Tax System; Tax Incidence - Partial and General equilibrium <br> Analysis; Mieszkowski Analysis of Tax Incidence; Keynesian Short Run Model of Tax <br> Incidence; Dynamic Tax Incidence. |
| November | Normative Analysis of Taxation - Income v/s Excise Tax; Optimal Commodity Tax- <br> The Ramsey Rule, The Corlett and Hague Rule; Optimal Income Tax; Excess Burden <br> of Tax and its Measurement; Normative Principles for Redistribution; Corporation tax <br> and its Effects on Corporate Decisions; Tax Evasion and the Black Economy |

## Government P.G. College Ambala Cantt.

Lesson Plan (2016-17)
MA Economics Semester 1

| MICRO ECONOMIC ANALYSIS-I |  |
| :--- | :--- |
| July | Indifference curve approach; Price, Income and Substitution effects (Hicks and <br> Slutsky); Revealed preference theory; Applications of Indifference Curve Analysis; |
| August | The Consumer's surplus (Marshall and Hicks).Elasticity (Price, cross, income) of <br> demand and Supply and their applications; Revision of Demand theory by Hicks; <br> Linear expenditure system; Indirect utility function. |
| September | Production function (properties of Cobb Douglas, CES, Translog); Laws of <br> production(variable proportions and returns to scale with the help of isoquants); <br> Technical Progress and production function; Equilibrium of the firm-single and <br> multiproduct firm; Derivation of cost function from production function (using Cobb- <br> Douglas function); Theories of costs - traditional and modern; Analysis of economies <br> of scale. |
| October | Perfect competition - Short and long term equilibrium of the firm and industry; <br> Dynamic changes and industry equilibrium. Monopoly - short run and long run <br> equilibrium; Price discrimination; Monopolistic competition - Chamberlin's approach <br> to equilibrium of the firm. |
| November | Oligopoly - non-collusive models- Cournot, Bertrand, Chamberlin, Kinked-demand <br> curve and Stackleberg solution. Collusive models- Market sharing cartels; Price <br> Leadership models. |


| MACRO ECONOMIC ANALYSIS-I |  |
| :--- | :--- |
| July | National income accounting - social accounting, input-output accounting, flow of <br> funds accounting; Balance of payments accounting |
| August | ; Classical and Keynesian Models of income determination. Keynes' Psychological law <br> of consumption - implications of the law; Empirical evidence on consumption <br> function; Reconciliation of short run and long run consumption function - absolute <br> income, relative income, permanent income and life cycle hypotheses. |
| September | Investment Function; The Marginal Efficiency of Capital Approach; Accelerator- <br> Simple \& Flexible; Profits Theory; Financial Theory; The Neoclassical Model. <br> The Basic IS-LM model, extension of IS-LM model with government sector, labour <br> market and variable price level. |
| October | Classical and Keynesian approach (The Regressive Expectations model); Post <br> Keynesian approaches to demand for money-Tobin (Portfolio balance approach), <br> Baumol (Inventory theoretic approaches) and Friedman (Restatement of quantity <br> theory of money).Patinkin's real balance effect. |
| November | Measures of money supply; RBI's approach to money supply; Mechanism of Monetary <br> expansion and contraction (deterministic and behavioural models); Determinants of <br> money supply; Instruments of Monetary control. |

$$
\begin{aligned}
& \text { H106 dlog }
\end{aligned}
$$

$$
\begin{aligned}
& \text { - دN22inaOf Jutt } \\
& \text { * a) tazeinvel } \mathrm{dpilt} \\
& \text { WZiss ant } 1
\end{aligned}
$$

$$
\begin{aligned}
& \text { 2ordw wwog of *it janoof } \\
& \text { vipporp) } f 6 \text { ado rimalg } A \text {. in no } \\
& : \quad \text { low لow } \\
& \therefore \log ^{2} \mathrm{~K}^{2} \\
& \text { Mes 6re. } \\
& \cdots \operatorname{los} \text { dtio } \\
& \text { © Flob lindA } \\
& \text { 1) terw b }
\end{aligned}
$$



- 0 -

$\frac{\text { Dolf } 2017 \text { tine tity tint secuester }}{\text { Dept }}$


Boraquertit
Ronrom

$$
\rightarrow \infty \quad 0 \quad 0
$$

Hiofromegro
It

3
3
3
3
3
3
3
3
3


$$
2016-2.17
$$

Resson Plon - Dept-Fine Acts - Semester - IV
Tanuary 2017.
It week: Head study (Arawing) $2^{n d}$ week: Head Sta dy (Deawing) $4^{\text {th }}$ week: Head Study coloune d. Head shidy coloured.

February 2017:
It week: Lavdscake Deawing zwo week: Landscape faintiy $3^{2 d}$ week: fandscape Paint $f$ l $4^{\text {th }}$ week: Badami Caves Mark 2017:
It week: Jain fairtiops
$2^{n d}$ week: Rajosthani Adr - Kishangack + Bundi $3^{\text {rod week: Roinsthani Aut-Kola, Mewar, Jaipur }}$ $4^{\text {th }}$ week
April 2017:
It weak: Mughal Aur. - Jahargir
ght week, PahaiA At - Basotli, kargra, Guler, chamia $3^{r d}$ well : Revision.

$2016-2017$
Lesson Plan - Dept. Fine Help - Semester - II.
January 2017:
Irweck: Still Life
$2^{2 n}$ weak: Still Lite with two objects
$3^{20}$ weak, still Life with the ce objects
$4^{\text {th }}$ week: Still Life objects with Drapery
February 2017:
It week: Ajantes Aus
$2^{n d}$ week: Ellora Act.
$3^{2 d}$ week: Elephonté Act.
$4^{\text {th }}$ week, $L$ landscape Deansin March 2017:
It weeks: Landscape painting $2^{n d}$ week: Landscape Pairtilf
$3^{r d}$ week: Orissan Act $3^{r o}$ week: Orissan Act
$4^{\text {th }}$ week: Chardele Acer
April 2017:
It week: Principles of An $k$ Murals.
 $3^{\text {rd }}$ well: Revision.

$\operatorname{Adg}$

$$
\text { shet } \begin{gathered}
\text { itric } \\
\text { idg }
\end{gathered}
$$

समी
Alis

- 'wols:

Lesson Plan - fine Att - 2016-2017. $5^{\text {th }}$ Somester

Tuly 2016 :
$3^{r d}$ week: Porteait Deavein
$4^{\text {th }}$ week:
Auquat 2016:
Itweek: Portait laintif
$2^{\text {nd week: Prehistoric Aet - Altamivalames }}$ $3^{r d}$ week: fascany cares.
$4^{\text {th }}$ week: Toms $\otimes$ Pyramid of Egpt.
September 2016:
Itweck: Composition: figures Dravin $2^{n o}$ week $3^{\text {ro week }}$ :

Sculptures $\theta$ faintings of Egdt.
$4^{\text {th }}$ weak: Greak Aut: Firslr 4 second Phafe
Octobee 2016:
Ist week: Creck Atr: Thind a foweth thate 2ndweek: Composition coloured.
$3^{2} \partial$ weak : Composition coloured.
$4^{\text {th }}$ week E EaclyCheistion Aun.
Nonember 2016:
Istweck: Eacly Cheistian Actr.
$2 n$ weele: Portzait with oil colones.
$3^{2} d$ week: Byzantine Alr.
$4^{\text {th }}$ week: Go thic Alt.
DecRruber 2016 :
It a gnd week: Revision.
byodur
LessonPlan-FineActs 20/6-2017. $3^{\gamma \partial}$ Semester.
July 2016:
$3^{2}$ week: Head strdy (Deawit)
$4^{\text {th }}$ week: Head study (Dearring)
$4^{\text {th }}$ week: Head Study (Deariig)
Anqust 2016 :
Itt weck: Head Study / Bustr.
$2^{2 n d}$ week: Featwey of face - Drawis
$4^{\text {th }}$ week: Pala Act.
September 2016:
Itrweck: Rashtrakuta Acin.
girdweck: Vijaynagara Act.
$3^{2 d}$ week: Landscape Drawing
$4^{\text {th }}$ weell: Landscape Deamen! of shading
It week: Khajuraho Aun.
2nd week: Hampi Atr.
$3^{r o}$ week: Tarjaume Acr.
$4^{\text {th }}$ week: Follcarr.
Noverber 2016:
It, week: Chiteasutea
2no week: Shadargas.
$3^{r}$ week: Rasa
$4^{\text {th }}$ weelc: Bhana
December:
2016
It o gind weak: Rovision.
$2016-2017$.
Lesson Plan - Dept. Fire Arlen. (Semester - 1)
If Semester
July 2016::
$3^{\text {rowena }}$ Still Life Drawing
$4^{\text {th }}$ week: Still Life Dlaveirf with one object
August 2016:
it week: Still Life Deauing with two objects and week: Prehistoric peciol
$3^{r} \partial$ week: Landscape Dequainf
$4^{\text {th }}$ week: Indus valley Act.
September 2016:
It weak: Landscape Deami'f $\theta$ Sarchi stupa.
week: Bhocut $\theta$ sarchi stupe.
$3^{r d}$ week: Nature study. $4^{\text {th }}$ week: Kushana Att.
October 2016:
Itrweck: Art of Cerpta Period.
week: Study of Trees
gro week : At of Maneyan leciod $^{\text {rod week : Act }}$
$4^{\text {th }}$ week: Act $\theta$ its scope.
Novenger 2016:
It weak: Act $\theta$ its scope
$2^{n d}$ week: Element y of Act- Lire, form, colour th week: Space Q content Texture, tone, tine, figment
December 2016:
is of gndweeck: Revision.

| INDUSTRIAL ECONOMICS- I |  |
| :--- | :--- |
| July | Concept and Organization of a firm - ownership, control and objectives of the firm; |
| August | Passive and active behaviour of the firm; Growth of the firm -Theory and evidence, <br> constraints on firm's growth; |
| September | Productivity, efficiency and Capacity utilization - concept and measurement; Indian <br> situation. Theories of industrial location - Weber and Sargent theories, Factors <br> affecting location. |
| October | Sellers' concentration; Product differentiation; Entry conditions; Economies of Scale; <br> Market structure and profitability; Market structure and innovation; <br> Product pricing - theories and evidence. |
| November | Methods of project evaluation; Ranking of Projects - NPV and IRR; Social cost- <br> benefitAnalysis; <br> Theories and empirical evidence on Mergers and Acquisitions (M \& A's) and <br> diversification. |


| INDIAN ECONOMICS POLICY-1 |  |
| :--- | :--- |
| July | Major features of Indian Economy in present times. Role of State and Market in <br> economic development. |
| August | Broad demographic features of Indian population; Rural-urban migration; <br> Urbanization; Poverty and Inequality. |
| September | Institutional Structure - land reforms in India; Technological change in agriculture; <br> pricing of agricultural inputs and output; Issues in food security; Policies for <br> sustainable agriculture. |
| October | Fiscal federalism - Centre-state financial relations; Finances of Central Government; <br> Finances of State Governments; Parallel economy; Problems relating to fiscal policy. |
| November | Structure and direction of foreign trade; Balance of payments; Issues in export-import <br> policy; Exchange rate policy and FEMA; Foreign capital and MNCs in India. |


| ECONOMICS Of GROWTH AND DEVELOPMENT-1 |  |
| :--- | :--- |
| July | Economic growth, economic development and sustainable development; Historical <br> Perspective of Economic Growth and its relevance; Structural Diversity and common <br> characteristics of developing nations. |
| August | Measuring Development: Income Measures, Basic Needs Approach, PQLI, HDI and <br> Capabilities Approach; Goulet's core values of development. <br> Poverty, Inequality and Development: Measurement, Impact and Policy options. |
| September | Contributions of Adam Smith, Ricardo, Karl Marx and Schumpeter, Rostow's Theory <br> of Stages of Economic Growth. |
| October | Harrod and Domar: Instability of equilibrium; Neo Classical Growth Models: Solow <br> and Meade; Growth Models of Joan Robinson, Kaldor and Pasinetti. |
| November | Embodied and Disembodied; Neutral and Non-Neutral (Hicks and Harrod); TFP and <br> growth accounting; Endogenous Growth Theory: Role of learning, education and <br> research; Accumulation of Human Capital; Explanation of Cross-Country Differentials <br> in Economic Growth. |

## Government P.G. College Ambala Cantt.

| INTERNATIONAL TRADE AND FINANCE-1 |  |
| :--- | :--- |
| July | Classical Theory of International Trade - Theories of absolute advantage, comparative <br> advantage. Neo Classical Theory of international Trade (opportunity costs theory); |
| August | Modern Theory of International Trade (Heckscher-Ohlin Model ).Empirical Testing of <br> theory of Heckscher-Ohlin. <br> Offer Curve Analysis; J.S. Mill's Theory of Reciprocal Demand; Factor Price <br> equalization theorem; Factor Progress and Rybczynski theorem; Kravis and Linder <br> theory of International trade. Trade Under Imperfectly Competitive Markets <br> conditions. |
| September | Measurement of gains from trade and their distribution; Concepts of terms of trade, <br> theiruses and limitations; Hypothesis of secular deterioration of terms of trade, its <br> empirical effects of relevance and policy implications for less developed countries; <br> Theory of interventions (Tariffs, quotas and Nontariff)-Economic effects of tariffs <br> (Partial and General Eqilibrium analysis ) |
| October | Tariff and Stopler Samuelson Theoram .Optimum rates of tariffs - their measurement <br> and effective rate of Protection. <br> Economic Growth and International Trade-Production effect,consumption Effect,The <br> effects of growth on small countries; The Effects of Growth on Large Countries; |
| November | Technical Progress and International Trade; Import substitution v/s Export Push; Trade <br> Liberalization:Need and Objectives; Liberalization experience of developing countries <br> with special reference to India. |


| ECONOMICS OF ENVIRONMENT AND SOCIAL SECTOR-1 |  |
| :--- | :--- |
| July | Environment, ecology and economy; Pareto optimality and perfect competition; <br> External effects in production and consumption; |
| August | Market failure in case of environmental goods incomplete markets, externalities, non- <br> exclusion; non-rivalry; non-convexities and asymmetric information. |
| September | Environmental policy framework in India - problems of command \& control regime; <br> New Environment Policy. Natural resources: types, classification and scarcity; <br> Elementary capital theory; Economics of natural resources. <br> Economic instruments for environmental protection; Pollution charges, ambient <br> charges, |
| October | product charges, subsidies; Liability rules - non-compliance fees, deposit refund <br> system, performance bonds. Marketable pollution permits; Evaluative criteria of and <br> practical conditions for use of the economic incentives; Mixed instruments; Choice <br> among policy instruments. Estimation of marginal cost of pollution abatement for <br> designing the pollution tax. |
| November | Coase's bargaining solution and collective action. Measures of economic value of <br> environment WTP and WTAC; Contingent valuation method; Travel cost method; <br> Hedonic market methods; Averting behaviour approach - household health production <br> function method. |

## INDUSTRIAL ECONOMICS - II

| INDUSTRIAL ECONOMICS - II |  |
| :--- | :--- |
| January | Industrial Policy in India - evolution and paradigm shift; Recent trends in Indian <br> industrial growth; National manufacturing Policy 2011; MNCs, transfer of technology <br> and issues related with TRIMS. |
| February | Regional industrial growth in India; Industrial economic concentration and remedial <br> measures; MRTP and Competition Act, 2002. Development of Cottage and Small <br> Scale industries; Recent Policy Measures. |
| March | Industrial Finance; Sources of short term and long term finance; Industrial Financial <br> Institutions: Role and functioning in India; Corporate securities; Ownership and <br> creditorship securities. |
| April | Structure of Industrial labour; Globalization and labour ; Gender Dimensions of <br> industrial labour; Industrial legislation - Industrial Disputes Act ,1947 and Factories <br> Act, 1948 . <br> Industrial relations - Worker's participation in management and Collective Bargaining; <br> Exit policy and safety nets; Second National Commission on Labour Report. |

## INDIAN ECONOMIC POLICY-II

| INDIAN ECONOMIC POLICY-II |  |
| :--- | :--- |
| January | Five year Plans with emphasis on latest plan. Infrastructural development- issues and <br> policies in its financing. |
| February | Industrial policy; Public Sector enterprises and their performance; Privatization and <br> disinvestment debate; Micro and Small-scale Industries ; Labour sector reforms. |
| March | Analysis of price behaviour in India; Review of monetary policy of the Reserve Bank <br> of India (RBI) with emphasis on latest developments; Banking Sector reforms in India. |
| April | Globalization of Indian economy; WTO and its impact on the different sectors of the <br> economy; Rationale of and issues in good governance. |


| ECONOMICS OF GROWTH AND DEVELOPMENT - II |  |
| :--- | :--- |
| January | Balanced and Unbalanced Growth; Critical Minimum Efforts Theory; Low Income <br> Equilibrium Trap; Dual Economy: Models of Lewis, Fei-Ranis, Jorgensen, Basic idea <br> of Dixit and Marglin, Kelly et.al. |
| February | Role of Agriculture in Economic Development; Heterogeneity in Agriculture; <br> Agricultural Transformation: Designing Strategy for Agriculture Transformation; <br> Rationale and Pattern of Industrialization in developing Countries; Choice of <br> Techniques, appropriate technology and employment; Terms of Trade between <br> Agriculture and Industry. Services Sector in Developing Economies: Role, growth and <br> sustainability, Infrastructure and its importance. |
| March | International Trade as an Engine of Growth: Static and Dynamic gains from Trade; <br> Prebisch-Singer Thesis vis-à-vis Free Trade experience of Developing Countries; <br> Trade Policy Debate: Export promotion, Import Substitution and Economic |
| Integration; WTO and Developing Countries, International Organizations IMF and |  |
| World Bank. |  |

## Government P.G. College Ambala Cantt.

| INTERNATIONAL TRADE AND FINANCE-II |  |
| :--- | :--- |
| January | Meaning and components of balance of payments; Equilibrium and disequilibrium in <br> the balance of payments; <br> Process of adjustment under gold standard; Automatic adjustment mechanism through <br> Fixed exchange rates and flexible exchange rate., Foreign Exchange Market: <br> Expectations (Spot rate, forward exchange rate, Speculative Pressures) and Exchange <br> Rate. |
| February | Expenditure changing Polices(Monetary and fiscal policy), Expenditure-Switching <br> Policies and Direct Controls for Balance of payment Equilibrium.; Monetary approach <br> to Balance of Payment Equilibrium.; Foreign trade multiplier( with and without foreign <br> repercussions); and determination of national income in an open Economy. |
| March | International Monetary Fund-Working and conditionality clause of International <br> monetary Fund; Functions and Achievements of GATT/WTO, UNCTAD, World Bank <br> and India. <br> Forms of economic cooperation; Static and Dynamic effects of a customs union and <br> free trade area; SAARC, ASEAN, EU; Asian Economic Integration : Rationale and <br> Economic Progress. |
| April | Trade problems and trade policies in India during the last five decades; Recent changes <br> in the direction and composition of trade and their implications; Rationale and impact <br> of trade reforms since 1991 on balance of payments, employment and Growth; <br> FDI and Sectoral Growth in India. |


| ECONOMICS OF ENVIRONMENT AND SOCIAL SECTOR-II |  |  |
| :--- | :--- | :---: |
| January | Concept and indicators of sustainable development - sustainability rules, Common- <br> Perrings model; The Solow/Hartwick approach to sustainability. System of integrated <br> environmental and economic accounting (SEEA). |  |
| February | Management of common property resources; CPRs, LDCs and susainable <br> development; Subsidies, controls and use of natural capital in India. Political Economy <br> of ecology and equity. Gender perspective in environmental management. |  |
| March | Environment and energy; Water resource planning; Water and air pollution - existing <br> pollution control mechanisms; People's participation in the management of common <br> and forest lands; The institutions of joint forest management and the joint protected <br> area management; Social forestry - rationale and benefits. Wetlands. Global <br> environmental issues- problems in managing climate change; International trade and <br> environment; Trade and environment in WTO regime. |  |
| April | Education as an instrument for economic growth; Important issues in basic and higher <br> education; Education and labour market - Effects of education, ability and family <br> background on earnings, poverty and income distribution, education and employment; <br> production function models, growth accounting equations of Schultz and Denison, <br> Manpower requirements approach; Economic dimensions of health care and <br> determinants of health; Role of Government and market in health care; Inequalities in <br> health and education - the class and gender perspective; Financing of education and <br> health in India. |  |

## LESSON PLAN

Class: $\quad$ BAMC $6^{\text {th }}$ SEMESTER
Subject: Multimedia Production
Lesson Plan: From January 2017 to April 2017

| Week 1 Concept and uses of multimedia |
| :--- |
| Week 2 Concept and uses of multimedia |
| Week 3 Hardware requirements for multimedia |
| Week 4 Components of multimedia - text, graphics, video and sound |
| Week 5 Introduction to computer graphics |
| Week 6 Types of images and image applications |
| Week 7 Major image file formats |
| Week 8 Major image file formats |
| Week 9 Introduction to digital sound and its different file formats |
| Week 10 Introduction to digital sound and its different file formats |
| Week 11 Introduction to PhotoShop and Sound editing software |
| Week 12 Introduction to PhotoShop and Sound editing software |
| Week 13 Animation - meaning and types |
| Week 14, Animation - meaning and types |
| Week 15 |
| Week 16 Different usages of animation in media |
| Week 17 Making of 2D animations |
| Week 18 Revision |
| Exam Starts |

## LESSON PLAN

Class: $\quad$ BAMC $6^{\text {th }}$ SEMESTER
Subject:
Public Relations
Lesson Plan: From January 2017 to April 2017

Week 1 Concept and definitions of public relations
Week 2 Concept and definitions of public relations
Week 3 Process of public relations
Week 4 Process of public relations
Week 5 Need and scope of public relations
Week 6 Need and scope of public relations
Week 7 Growth and development of PR with special reference to India
Week 8 Growth and development of PR with special reference to India
Week 9 Public relations- advertising-propaganda-publicity-corporate communication: similarities
Week 10 PR set-up in private and public sectors
Week 11 PR set-up in private and public sectors
Week 12 PR agency- structure and functions
Week 13 Tools of public relations
Week 14, House journal Internal and external publics
Week 15 Assignment, test
Week 16 Public relations campaigns
Week 17 Careers in PR
Week 18 Revision

## Exam Starts

Class: $\quad$ BAMC $^{\text {th }}$ SEMESTER
Subject: Media, Society \& Culture
Lesson Plan: From January 2017 to April 2017

| Week 1 Relationship between media and society |
| :--- |
| Week 2 Relationship between media and society |
| Week 3 Role and importance of media in democracy |
| Week 4 Role and importance of media in democracy |
| Week 5 Concept of media literacy and its significance |
| Week 6 Concept of media literacy and its significance |
| Week 7 Cultural impact of media |
| Week 8 Cultural impact of media |
| Week 9 Television and children |
| Week 10 Television and children |
| Week 11 Truth and media |
| Week 12 Truth and media |
| Week 13 Diversity in media |
| Week 14 Civil society and citizen journalism |
| Week 15 |
| Week 16 Popular culture and massignment, test |
| Week 17 Media accountability Media and societal needs |
| Week 18 |

Class:
BAMC $6^{\text {th }}$ SEMESTER

Subject: Communication Research

Lesson Plan: From January 2017 to April 2017

| Week 1 Research: meaning and nature |
| :--- |
| Week 2 Research: meaning and nature |
| Week 3 Areas of communication research |
| Week 4 Areas of communication research |
| Week 5 Types of research |
| Week 6 Hypothesis and research questions |
| Week 7 Hypothesis and research questions |
| Week 8 Research design |
| Week 9 Research design |
| Week 10 Sampling - meaning and types |
| Week 11 Sampling - meaning and types |
| Week 12 Random sample survey |
| Week 13 Source of data - primary and secondary |
| Week 14, Preparing a questionnaire |
| Week 15 Assignment, test |
| Week 16 Observation method Interview method |
| Week 17 Tabulation and classification of data Report writing |
| Week 18 Revision |
|  |

## LESSON PLAN

Class: $\quad$ BAMC $6^{\text {th }}$ SEMESTER
Subject:
Global Media
Lesson Plan: From January 2017 to April 2017

| Week 1 Introduction to main international newspapers |
| :--- |
| Week 2 Major international television channels: |
| Week 3. BBC, CNN, NHK, CCTV |
| Week 4 Major International radio channels: |
| Week 5 BBC, Voice of America |
| Week 6 Present media scenario in Asia |
| Week 7 Introduction to major global media companies |
| Week 8 Special reference to SAARC countries |
| Week 9 Concept of media imperialism |
| Week 10 News world communication order |
| Week 11 MacBride Commission report |
| Week 12 MacBride Commission report |
| Week 13 International flow of communication |
| Week 14, Misinformation and information war |
| Week 15 |
| Week 16 Role of media in promoting humant, test |
| Week 17 Market forces and media |
| Week 18 Revision |

## LESSON PLAN

Class: $\quad$ BAMC $5^{\text {th }}$ SEMESTER
Subject:
Television Production
Lesson Plan: From July 2016 to November 2016

Week 1 Various formats of television programes:
Week 2 Fictional programmes: soap operas, sitcoms, series, films etc.
Week 3. Non-fictional programmes: news, talk show, documentary, reality show etc.
Week 4 Television production: meaning and scope
Week 5 Video production process: pre production, production, post production
Week 6 Production personnel and their duties and responsibilities
Week 7 Production personnel and their duties and responsibilities
Week 8 Components of video camera
Week 9 Components of video camera
Week 10 Basic shots and their compositiol
Week 11 Lighting equipment and control
Week 12 Introduction to make up techniques
Week 13 Editing - meaning and significance
Week 14, Grammar and aesthetics of editing
Week 15 Assignment, test
Week 16 Introduction to non-linear editing
Week 17 Introduction to non-linear editing
Week 18 Revision

Exam Starts

Class: $\quad$ BAMC $5^{\text {th }}$ SEMESTER
Subject:
New Media
Lesson Plan: From July 2016 to November 2016

| Week 1 Applications of computers in: Newspapers, Radio, Television, Advertising, Public relations |
| :--- |
| Week 2 Applications of computers in: Newspapers, Radio, Television, Advertising, Public relations |
| Week 3. Introduction to major Indian news portals |
| Week 4 New media as a medium of journalism |
| Week 5 Careers in new media |
| Week 6 Basic structures of HTML scripts |
| Week 7 Head and body sections |
| Week 8 Role of web master, application manager and network engineer |
| Week 9 Web team members - project manager, visualizer, graphics designer, animator, audio |
| Week 10 Web team members - project manager, visualizer, graphics designer, animator, audio |
| Week 11 video expert, web site manager |
| Week 12 Web and its use in different media |
| Week 13 Web and its use in different media |
| Week 14, Web as a medium of communication |
| Week 15 |
| Week 16 Web as a source of information (search engines |
| Week 17 Social impact of Web |
| Week 18 Revision |
|  |

Class: BAMC $5^{\text {th }}$ SEMESTER
Subject:
Advertising
Lesson Plan: From July 2016 to November 2016

| Week 1 Concept, definitions and process of advertising |  |  |  |
| :--- | :---: | :---: | :---: |
| Week 2 Need and scope of advertising |  |  |  |
| Week 3. Growth and development of advertising in India |  |  |  |
| Week 4 Careers in advertising |  |  |  |
| Week 5 Classification of advertisement |  |  |  |
| Week 6 Ad appeals, types of ad appeals |  |  |  |
| Week 7 Concept and process of media planning, |  |  |  |
| Week 8 Structure and functioning of ad agency |  |  |  |
| Week 9 Process of preparing print advertisements |  |  |  |
| Week 10 Process of preparing radio and television advertisements |  |  |  |
| Week 11 Introduction to outdoor advertising |  |  |  |
| Week 12 Media marketing, space and time selling |  |  |  |
| Week 13 Media marketing, space and time selling |  |  |  |
| Week 14, Market survey - audience, product and media profile |  |  |  |
| Week 15 |  |  |  |
| Week 16 Television Ratings Points (TRP), |  |  |  |
| Week 17 Methodology and process of ratings |  |  |  |
| Week 18 |  |  |  |
| Revision |  |  |  |

## LESSON PLAN

Class: $\quad$ BAMC $5^{\text {th }}$ SEMESTER
Subject:
Media Laws and Ethics
Lesson Plan: From July 2016 to November 2016

| Week 1 Constitution and freedom of speech and expression |
| :--- |
| Week 2 Meaning of defamation |
| Week 3. Contempt of court |
| Week 4 Right to information |
| Week 5 Press and Registration of Books Act 1867 |
| Week 6 Working Journalists Act 1955 |
| Week 7 Working Journalists Act 1955 |
| Week 8 Right to information |
| Week 9 Copyright act 1957 |
| Week 10 Press Council Act 1978 |
| Week 11 Cinematography Act 1952 |
| Week 12 Prasar Bharti Act 1990 |
| Week 13 Cable Television Networks (Regulations) Act 1995 |
| Week 14 Information Technology Act 2000 |
| Week 15 |
| Week 16 Invasion of privacy and vulgarity |
| Week 17 Advertising and ethics Issues of ethics in media |
| Week 18 |
| Revision |

## LESSON PLAN

Class: BAMC $5^{\text {th }}$ SEMESTER
Subject:
Media Management
Lesson Plan: From July 2016 to November 2016

| Week 1 Ownership patterns in media |
| :--- |
| Week 2 Inflow of capital in Indian media |
| Week 3. Major heads of income |
| Week 4 Introduction to media houses Jagran group, Sahara group, Tribune group |
| Week 5 Times group, Hindustan times group |
| Week 6 Group, India Today group, Bhaskar group |
| Week 7 Pioneer group, Express group, Hindu |
| Week 8 Malayalam Manorama group, Enadu group |
| Week 9 Aanand Bazar Patrika Group |
| Week 10 Rajasthan Patrika group. Prasar Bharti, |
| Week 11 Zee networks, Star India, NDTV group |
| Week 12 Enadu Group, Sun Network, TV18 group |
| Week 13 Structure and functioning of radio and television channel |
| Week 14 Role of editorial, technical, marketing and HR sections |
| Week 15 |
| Week 16 Recruitment, hiring and trainment, test staff Media marketing techniques |
| Week 17 Ad collection and corporate strategies Space and time selling |
| Week 18 |
| Revision |

## LESSON PLAN

Class: $\quad$ BAMC $4{ }^{\text {th }}$ SEMESTER

Subject:
Radio Production
Lesson Plan: From January 2017 to April 2017

| Week 1 Perspectives of sound: analog and digital sound |
| :--- |
| Week 2 Concept of mono, stereo and surround sound |
| Week 3. Radio program formats - news, newsreel, feature, talk, discussion, drama, phone-in |
| Week 4 program, music program, and commentary. |
| Week 5 Audio studio and its equipment |
| Week 6 Nature and types of microphones |
| Week 7 Selection and placement of microphones |
| Week 8 Basics of audio recording |
| Week 9 Producing field based radio programs |
| Week 10 Producing field based radio programs |
| Week 11 Radio production team members |
| Week 12 Linear and nonlinear sound editing |
| Week 13 Types of sound effects |
| Week 14 Types of sound effects |
| Week 15 |
| Week 16 Assignment, test |
| Week 17 Voice modulation, Common and dubbing techniques |
| Week 18 |
| Revision pronunciation |

## LESSON PLAN

Class: BAMC $4^{\text {th }}$ SEMESTER
Subject:
Reporting and Editing
Lesson Plan: From January 2017 to April 2017

| Week 1 Concept, definitions and elements of reporting |
| :--- |
| Week 2 Sources of news, news gathering, verification and validation |
| Week 3. Reporting hierarchy in news organizations |
| Week 4 Cultivation of sources, ethics and laws related to reporting |
| Week 5 Human interest, Developmental |
| Week 6 Informative, Social events |
| Week 7 Conferences, workshops and seminars |
| Week 8 Accidents, disasters and crime |
| Week 9 Courts, hospitals, legislative |
| Week 10 Financial Political Commentary |
| Week 11 Concept, definitions and elements of editing |
| Week 12 Process and principles of editing |
| Week 13 Hierarchy of news rooms in: newspapers, radio, television, news portals |
| Week 14, Writing headlines, page make-up, news bulletins |
| Week 15 |
| Week 16 Textual editing Audio editing |
| Week 17 Video editing Editing messages for cellular telephony |
| Week $18 \quad$ Revision |

## LESSON PLAN

Class: $\quad$ BAMC $4^{\text {th }}$ SEMESTER
Subject:
Economics
Lesson Plan: From January 2017 to April 2017

| Week 1 Concept, definitions and importance of Economics |
| :--- |
| Week 2 Concept, definitions and importance of Economics |
| Week 3. Relation of Economics with other social sciences |
| Week 4 Relation of Economics with other social sciences |
| Week 5 Importance of studying Economics for media students |
| Week 6 Importance of studying Economics for media students |
| Week 7 Principles of demand and supply |
| Week 8 Principles of demand and supply |
| Week 9 Meaning of monopoly, inflation |
| Week 10 Meaning of monopoly, inflation |
| Week 11 Understanding union budget |
| Week 12 How share market functions? |
| Week 13 Introduction to Indian Economy |
| Week 14, Infrastructure, production, service, agriculture sector |
| Week 15 |
| Week 16 Present state of Indian trade and commerce |
| Week 17 Consumer behavior, Understanding contemporary economic issues |
| Week 18 Revision |

Class: BAMC $4^{\text {th }}$ SEMESTER
Subject:
Communicative English-II
Lesson Plan: From January 2017 to April 2017

| Week 1 Syntax - different types of sentence formation |
| :--- |
| Week 2 Basic sentence formation Transformation of sentences |
| Week 3. Question tags and short answer |
| Week 4 Paragraph writing |
| Week 5 Story writing |
| Week 6 Dialogue writing |
| Week 7 Translation |
| Week 8 Use and importance of language in media |
| Week 9 Nature and scope of media language |
| Week 10 New trends in media language |
| Week 11 Listing and using words commonly used in news and advertisements |
| Week 12 Writing CV |
| Week 13 Letter Writing (Employment related correspondence, correspondence with government |
| Week 14 authorities, Officer orders, Memo Writing, Enquiries and replies, Business letters) |
| Week 15 Assignment, test |
| Week 16 Preparing Agenda for meetings |
| Week 17 Report Writing Press release |
| Week 18 Revision |

Class: $\quad$ BAMC $4^{\text {th }}$ SEMESTER
Subject:
History of Electronic Media
Lesson Plan: From January 2017 to April 2017

| Week 1 Development of Doordarshan |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Week 2 Development of Doordarshan |  |  |  |  |
| Week 3. Growth of private television in India |  |  |  |  |
| Week 4 Growth of private television in India |  |  |  |  |
| Week 5 History of serials in India |  |  |  |  |
| Week 6 History of serials in India |  |  |  |  |
| Week 7 Development of All India Radio |  |  |  |  |
| Week 8 Development of All India Radio |  |  |  |  |
| Week 9 Role of AIR in national development |  |  |  |  |
| Week 10 Role of AIR in national development |  |  |  |  |
| Week 11 Growth of private radio channels in India |  |  |  |  |
| Week 12 Meaning of new media |  |  |  |  |
| Week 13 Growth of new media |  |  |  |  |
| Week 14 Features of new media |  |  |  |  |
| Week 15 |  |  |  |  |
| Week 16 A brief introduction to the history of Indian Cinema |  |  |  |  |
| Week 17 Introduction to Indian documentaries |  |  |  |  |
| Week 18 Revision |  |  |  |  |
|  |  |  |  |  |

## LESSON PLAN

Class: BAMC 3 ${ }^{\text {rd }}$ SEMESTER
Subject:
Print Production
Lesson Plan: From July 2016 to November 2016

| Week 1 Introduction to various printing processes |
| :--- |
| Week 2 Introduction to various printing processes |
| Week 3. Typography and graphic art |
| Week 4 Typography and graphic art |
| Week 5 Various types of papers |
| Week 6 Various types of papers |
| Week 7 Basic principles of layout designing |
| Week 8 Basic principles of layout designing |
| Week 9 Tools of layout designing |
| Week 10 Tools of layout designing |
| Week 11 Desk Top Publishing |
| Week 12 Newspaper make-up |
| Week 13 Designing a poster |
| Week 14 Magazine layout designing |
| Week 15 |
| Week 16 Visual communication and colors |
| Week 17 Introduction to photography, Selection and placement of photos |
| Week 18 Revision |

## LESSON PLAN

Class: $\quad$ BAMC $3{ }^{\text {rd }}$ SEMESTER
Subject:
News Writing
Lesson Plan: From July 2016 to November 2016

| Week 1 Concept, definitions and elements of news |
| :--- |
| Week 2 Concept, definitions and elements of news |
| Week 3. News values and dynamics of news values |
| Week 4 News values and dynamics of news values |
| Week 5 Truth, objectivity, diversity, plurality, social welfare and relevance of facts |
| Week 6 Truth, objectivity, diversity, plurality, social welfare and relevance of facts |
| Week 7 News: structure and content, differences from other forms of media writing |
| Week 8 News: structure and content, differences from other forms of media writing |
| Week 9 Style: inverted pyramid, chronological |
| Week 10 Style: inverted pyramid, chronological |
| Week 11 Headlines, types, function and importance, techniques of writing headlines |
| Week 12 Headlines, types, function and importance, techniques of writing headlines |
| Week 13 Sources of news, cultivation and protection of news |
| Week 14 verification and validation of facts |
| Week 15 |
| Week 16 Types of news stories |
| Week 17 Introduction to writing news features, news analysis and backgrounders |
| Week 18 |
| Revision |

## LESSON PLAN

Class:
BAMC 3rd SEMESTER

Subject:
Political Science
Lesson Plan: From July 2016 to November 2016

| Week 1 Concept, definitions and importance of Political Science |
| :--- |
| Week 2 Concept, definitions and importance of Political Science |
| Week 3. Importance of studying Political Science for media students |
| Week 4 Concepts of Basic elements of Indian constitution |
| Week 5 Concepts of Basic elements of Indian constitution |
| Week 6 Preamble, fundamental rights, duties, directive principles, |
| Week 7 Preamble, fundamental rights, duties, directive principles, |
| Week 8 center-state relationship, parliament, judiciary, emergency powers, amendment |
| Week 9 center-state relationship, parliament, judiciary, emergency powers, amendment |
| Week 10 Concepts of: Rights, liberty, equality, justice, duties and obligations |
| Week 11 Concepts of: Rights, liberty, equality, justice, duties and obligations |
| Week 12 Nation, state, government, power and authority |
| Week 13 Nation, state, government, power and authority |
| Week 14 State and its institutions: legislature, executive and judiciary |
| Week 15 |
| Week 16 How Indian democracy functions: parliament to panchayats? |
| Week 17 Structure of bureaucracy, Indian police, military and other forces |
| Week 18 |
| Revision |

## LESSON PLAN

Class: BAMC 3 ${ }^{\text {rd }}$ SEMESTER
Subject:

## Communicative English-I

Lesson Plan: From July 2016 to November 2016

| Week 1 Growth and development of English language |
| :--- |
| Week 2 Introduction to written and spoken English |
| Week 3. Different types of spoken English - British, American and Indian |
| Week 4 Usage of dictionary and thesaurus |
| Week 5 Usage of dictionary and thesaurus |
| Week 6 Diction - words meaning and usage |
| Week 7 Diction - words meaning and usage |
| Week 8 Spelling rules, verb patterns |
| Week 9 Spelling rules, verb patterns |
| Week 10 Idioms and phrases |
| Week 11 Idioms and phrases |
| Week 12 Common errors in spellings and sentences |
| Week 13 Human organs of articulation |
| Week 14 Main problems in pronunciation |
| Week 15 |
| Week 16 Voice analysis Pitch and tempo for effective presentation |
| Week 17 Exercising right pronunciation of difficult words |
| Week 18 Revision |

Class:
BAMC 3rd SEMESTER

Subject:
History of Print Media
Lesson Plan: From July 2016 to November 2016

| Week 1 Introduction to the origin of Indian press |
| :--- |
| Week 2 Role of press in freedom movement |
| Week 3. Freedom fighters as journalists |
| Week 4 Major trends in growth of press |
| Week 5 Role of press in Indian democracy |
| Week 6 Newspapers revolution during nineties |
| Week 7 Major news agencies: Reuters, AP, AFP, Taas, UNI, PTI, ANI, |
| Week 8 Role and importance of news agencies |
| Week 9 Functioning of news agencies |
| Week 10 Introduction to printing industry in India |
| Week 11 Introduction to major specialized magazines |
| Week 12 News magazines |
| Week 13 Women's magazines |
| Week 14 Women's magazines |
| Week 15 |
| Week 16 Sports magazines Business magazines |
| Week 17 Health magazines IT magazines |
| Week $18 \quad$ Revision |

## LESSON PLAN

Class: BAMC 2 ${ }^{\text {nd }}$ SEMESTER
Subject:
Computer Applications-II
Lesson Plan: From January 2017 to April 2017

| Week 1 Internet as medium of communication |
| :--- |
| Week 2 Powers and limitations of internet |
| Week 3. Brief introduction to digital revolution in India |
| Week 4 Brief history of Internet |
| Week 5 Main facilities in Internet: |
| Week 6 Surfing Searching |
| Week 7 Bulletin board |
| Week 8 E-mailing |
| Week 9 Blogging |
| Week 10 Various types of languages |
| Week 11 Process of data transmission |
| Week 12 Basic elements of computer network |
| Week 13 Network typologies |
| Week 14, Introduction to Photoshop |
| Week 15 |
| Week 16 Cropping and resizing |
| Week 17 Changing formats Applying effects |
| Week 18 Revision |

## LESSON PLAN

Class: $\quad$ BAMC 2 ${ }^{\text {nd }}$ SEMESTER
Subject:
Communication Technology
Lesson Plan: From January 2017 to April 2017

| Week 1 Introduction to the technologies for mass communication |
| :--- |
| Week 2 Printing, photography, audiography, videography, cinematography |
| Week 3. Printing, photography, audiography, videography, cinematography |
| Week 4 The process of radio and television broadcasting |
| Week 5 Television technology |
| Week 6 Television technology |
| Week 7 Television standards: NTSC, PAL and SECAM |
| Week 8 Television standards: NTSC, PAL and SECAM |
| Week 9 Conditional access system, pay per view system |
| Week 10 Conditional access system, pay per view system |
| Week 11 Set top box, interactive television, HDTV, LCD TV |
| Week 12 FM and AM (MW and SW) radio |
| Week 13 Radio bands and frequencies |
| Week 14 Origin and growth of cable industry in India |
| Week 15 |
| Week 16 Process of distribution of television signals |
| Week 17 Direct to Home (DTH), Fiber optics Convergence media, World Wide Web |
| Week 18 |
| Revision |

## LESSON PLAN

Class: BAMC 2 ${ }^{\text {nd }}$ SEMESTER
Subject:
Psychology
Lesson Plan: From July 2016 to November 2016
Week 1 Concept, definitions and importance of psychology
Week 2 Concept, definitions and importance of psychology
Week 3. Relation of psychology with other social sciences
Week 4 Relation of psychology with other social sciences
Week 5 Importance of studying psychology for media students

Week 6 Importance of studying psychology for media students
Week 7 Elements of human behavior
Week 8 Elements of human behavior
Week 9 Theory of information
Week 10 Opinion and attitude formation
Week 11 Psychology of a child
Week 12 Psychology of teenagers
Week 13 Psychology of youths
Week 14 Psychology of elders
Week 15 Assignment, test
Week 16 Psychology of various social groups
Week 17 Psychology of masses and crowd
Week 18 Revision

Exam Starts

## LESSON PLAN

Class: $\quad$ BAMC $2^{\text {nd }}$ SEMESTER

Subject:
Communicative Hindi-II
Lesson Plan: From January 2017 to April 2017


## Class: $\quad$ BAMC $2^{\text {nd }}$ SEMESTER

Subject:
Science of Communication-II
Lesson Plan: From January 2017 to April 2017

| Week 1 Concept of communication in ancient Indian texts |  |  |  |
| :--- | :---: | :---: | :---: |
| Week 2 Indian perspectives of communication |  |  |  |
| Week 3. Narad as a communicator |  |  |  |
| Week 4 Concept of Sadharanikaran |  |  |  |
| Week 5 Modern Indian thoughts of communication |  |  |  |
| Week 6 Indian traditional forms of communication |  |  |  |
| Week 7 Modern Indian communicators |  |  |  |
| Week 8 Modern Indian communicators |  |  |  |
| Week 9 Psychological and individual difference theory - selective exposure and selective perception |  |  |  |
| Week 10 Psychological and individual difference theory - selective exposure and selective perception |  |  |  |
| Week 11 Personal influence theory - Two-step flow and multi-step flow |  |  |  |
| Week 12 Personal influence theory - Two-step flow and multi-step flow |  |  |  |
| Week 13 Sociological theories - cultivation theory, agenda setting theory |  |  |  |
| Week 14 gratification theory, dependency theory, Lasswell's model (1948) |  |  |  |
| Week 15 |  |  |  |
| Week 16 Shannon and Weaver's model (1949) Osgood's model (1954) |  |  |  |
| Week 17 Newcomb's Model (1953) Gerbner's Model (1956) |  |  |  |
| Week 18 Revision |  |  |  |
| Exam Starts |  |  |  |

Class:
BAMC $1^{\text {ST }}$ SEMESTER

Subject:
Computer Applications-I
Lesson Plan: From July 2016 to November 2016

| Week 1 Origin and growth of computer |
| :--- |
| Week 2 Origin and growth of computer |
| Week 3. Various parts and functioning of computer |
| Week 4 Various parts and functioning of computer |
| Week 5 Computer hardware and software |
| Week 6 Use of computer in human life |
| Week 7 Introduction to operating systems |
| Week 8 Introduction to operating systems |
| Week 9 Introduction to computer software |
| Week 10 MS Word/Leap Office Use of search engines |
| Week 11 MS Excel and Power Point |
| Week 12 Introduction to Quark Express/PageMaker |
| Week 13 Word processing - English |
| Week 14 Word processing - Hindi |
| Week 15 |
| Week 16 Data entry in Hindi - minimment, test |
| Week 17 Data entry in English- minimum speed 15 words per minute |
| Week $18 \quad$ Revision |

## LESSON PLAN

Class: $\quad$ BAMC $1^{\text {ST }}$ SEMESTER
Subject:
Principles of writing
Lesson Plan: From July 2016 to November 2016

| Week 1 Purposes of writing- past and present 1 |
| :--- |
| Week 2 Purposes of writing- past and present 2 |
| Week 3. Languages- types and origins- scripts (only introductory) |
| Week 4 Languages- types and origins- scripts (only introductory) |
| Week 5 Basic principles of writing |
| Week 6 Basic principles of writing |
| Week 7 Essentials of good writing |
| Week 8 Essentials of good writing |
| Week 9 Tests of good writing |
| Week 10 Tests of good writing |
| Week 11 Introduction to readability tests |
| Week 12 Introduction to readability tests |
| Week 13 Writing for -reading, spoken word Forms of writing: |
| Week 14, prose- poetry, letters, essays, news, articles, features |
| Week 15 |
| Week 16 |
| Week analysis, reviews memoirs, travelogues Translation - need and relevance |
| Week 18 Rercises in translation - Hindi to English and English to Hindi |
| Revision |

## LESSON PLAN

Class: BAMC $1^{\text {ST }}$ SEMESTER

Subject:
Sociology
Lesson Plan: From July 2016 to November 2016

Week 1 Concept, definitions and importance of sociology
Week 2 Relation of sociology with other social sciences
Week 3. Importance of studying sociology for media students
Week 4 Group-Community-Institution-organisation-Society-Humanity-Biosphere and their unity 1
Week 5 Group-Community-Institution-organisation-Society-Humanity-Biosphere and their unity 2
Week 6 class, caste, clan, tribe, marriage
Week 7 Meaning of family, kinship, class, caste, clan, tribe, marriage 1
Week 8 Meaning of family, kinship, class, caste, clan, tribe, marriage 2
Week 9 Concept of socialization, social stratification
Week 10 Concept, definitions and process of social change
Week 11 Agents of social change
Week 12 Characteristics of Indian culture 1
Week 13 Characteristics of Indian culture 2
Week 14, Understanding of contemporary changes in India
Week 15 Assignment, test
Week 16 India's main social institutions
Week 17 Cultural imperialism, consumerism Understanding current socio-cultural issues
Week 18 Revision

Exam Starts

## LESSON PLAN

Class: BAMC $1^{\text {ST }}$ SEMESTER
Subject:
Communicative Hindi
Lesson Plan: From July 2016 to November 2016


Exam Starts

## LESSON PLAN

Class: BAMC $1^{\text {ST }}$ SEMESTER

Subject: Science of communication-I
Lesson Plan: From July 2016 to November 2016

| Week 1 Evolution of social groups and organic structure of society |
| :--- |
| Week 2 Essentiality of communication in social groups |
| Week 3. Concept, definitions and elements of human communication |
| Week 4 Functions of communication |
| Week 5 Socialization and role of communication in socialization |
| Week 6 Intrapersonal communication |
| Week 7 Interpersonal communication |
| Week 8 Group communication |
| Week 9 Public communication |
| Week 10 Mass communication Verbal communication |
| Week 11 Non-verbal communication Oral communication |
| Week 12 Written communication Visual communication |
| Week 13 Signs, symbols and code systems |
| Week 14 Communication skills |
| Week 15 Assignment, test |
| Week 16 Dress codes, mannerism, accent and etiquettes |
| Week 17 Listening-importance and art of developing listening habits1 |
| Week 18 Listening- importance and art of developing listening habits 2 |
|  |

## Lesson Plan 2016-2017

## Department of

## Journalism and mass

 communicationDepartment of Geography
Lesson plan- 2016-17 (Even Semester)
Fundamental of Geographical Information Systems (Practical), GEOG-405(B)
Class- M. Sc. II, Semester-4

| Month/Year | Topics to be covered |
| :--- | :--- |
| July, 2016 | Georeferencing <br> Creation of Geo-data base and shape file <br> Revision \& Practice |
| August, 2016 | On screen digitization/vectorisation of spatial data in the form of <br> 3 layers- <br> -polygon, <br> -polyline <br> -point <br> Revision \& Practice |
| September, 2016 | Adding attributes to these layers and statistical calculations <br> Displaying attribute data on map by various methods <br> Revision \& Practice |
| October/Nov, 2016 | Preparing layout and printing of theme map <br> Revision \& Practice |

Signature of Teacher

Department of Geography
Lesson plan- 2016-17 (Even Semester)
Fundamental of Geographical Information Systems (Theory), GEOG-405(A)
Class- M. Sc. II, Semester-4

| Month/Year | Topics to be covered |
| :--- | :--- |
| July, 2016 | GIS: concept, definition and development |
| August, 2016 | Hardware and software requirements for GIS environment <br> Data for GIS: <br> -Spatial data and their sources <br> -Non -spatial data and their sources <br> data structure: vector and raster |
| September, 2016 | Data Base Management System <br> Sources of errors in GIS database <br> Map, scale and map projection- |
| -Need of projection, <br> -spherical co-ordinate system and properties <br> Integration of Remote Sensing data into GIS and its application in <br> resource mapping, |  |
| October/Nov, 2016 | Urban management and real time mapping <br> Current issues in GIS <br> Revision |

Signature of Teacher


Department of Geography
Lesson plan- 2016-17 (Even Semester)
Urbanization in India, GEOG-403(v)
Class- M. Sc. II, Semester-4

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | History of urbanization in India: <br> -Ancient, Medieval, Colonial and post independence phases of <br> urbanization |
| August, 2016 | Processes of urbanization: Socio-cultural, political, economic and <br> geographical processes <br> Patterns of urbanization: <br> -settlement structure, <br> -level of urbanization, <br> -criteria of measurement <br> -spatial patterns of urbanization in India <br> Recent trends of urbanization in India. |
| September, 2016 | Urban regions of India: case studies of metropolitan regions of- <br> -Delhi, Mumbai, Kolkata and Chennai <br> Contemporary Urban issues: <br> -Urban poverty, |
| October/Nov, 2016 | -slums and urban renewal, <br> -urban infrastructure <br> -solid waste management |
| Role of urbanization in economic and social change <br> SEZ : Concept, policies and consequences <br> National urbanization policy <br> Revision |  |

Department of Geography
Lesson plan- 2016-17 (Even Semester)
Regional Geography of India (with special reference to Haryana), GEOG-403(i)
Class- M. Sc. II, Semester-4

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Concept and types of regions and regionalization <br> Regional Diversities in India |
| August, 2016 | Critical Review of schemes of regionalization of India: Baker and <br> Stamp, Pithawala, Spate and Learmonth and R L Singh <br> Macro Regions of India: Himalayas, Indo-Ganga Plains, Indian <br> Peninsula physical and socio-economic characteristics |
| Bases of demarcation of Meso Regions in India <br> Schemes of socio-economic regionalization: <br>  |  |
| September, 2016 | Schemes of socio-economic regionalization <br> -Galina Sadasyuk, B.K. Roy <br> Physical and economic diversities in Haryana <br> -Relief, Climate, Drainage, Groundwater, Soils and Natural <br> Vegetation <br> -Agriculture and its spatial organization <br> -Industry, Transport and Communication |
| October/Nov, 2016 | Demographic characteristics and diversities in Haryana <br> Social diversities in terms of education and health in Haryana <br> Social region of Haryana <br> Revision |

Department of Geography
Lesson plan- 2016-17 (Even Semester)
Hydrology and Oceanography, GEOG-402
Class- M. Sc. II, Semester-4

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Definition, nature, scope and historical development of <br> hydrology <br> Relationship of hydrology with other physical sciences <br> Hydrological cycle, <br> estimation of global water budget, <br> human impact on hydrological cycle |
| August, 2016 | Rainfall: frequency, intensity and measurement, <br> accuracy of rainfall measurement, <br> determination of average rainfall (Arithmetic mean, Theiesson <br> polygon, isohytel methods), <br> variations in rainfall and world distribution <br> Sources and measurement of stream flow, <br> hydrograph and its components, <br> analysis of hydrograph, <br> factors affecting the hydrograph shape, <br> methods of hydrograph separation, |
| September, 2016 | Majiations in runoff, rainfall-runoff relationship <br> -Atlantic, Pacific and Indian oceans basins, bottom relief of - <br> Sources, classification and distribution of ocean deposits, <br> Corals-origin, types and conditions for development <br> Theories of the origin of coral reefs (Subsidence and standstill) |
| October/Nov, 2016 | Origin, causes, types and effects of the ocean currents, <br> Currents of the Atlantic, Pacific and Indian oceans. <br> Oceanic temperature: distribution and causes of variation <br> Composition of oceanic water and distribution of salinity <br> Revision |

Department of Geography
Lesson plan- 2016-17 (Even Semester)
Geographical Thought, GEOG-401
Class- M. Sc. II, Semester-4

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Classification of knowledge, <br> Nature of Geography and its place among sciences <br> Nature of Geographic knowledge during ancient <br> -Greek and Roman Period <br> -medieval (Arab) period |
| August, 2016 | Foundation of Modern Geography-contributions of- <br> -Varenius, Kant, Humboldt and Ritter <br> Emergence of Geography as a study of <br> -physical features <br> -chorology <br> -landscapes <br> Concepts and dualism in Geography: <br> -Environmental Determinism and Possibilism, <br> -Physical vs Human Geography, |
| September, 2016 | Concepts and dualism in Geography <br> -Systematic vs Regional Geography <br> Areal Differentiation <br> Quantitative Revolution-Emergence of theoretical geography <br> Positivist Explanations in Geography- <br> -Laws, theories and models <br> -inductive \& deductive logic |
| October/Nov, | Behavioral and Humanistic Perspectives in Geography <br> Social Relevance in Geography- Welfare, Radical and Feminist <br> Perspectives <br> Postmodernism and Geography <br> Revision |
| 2016 |  |

Department of Geography
Lesson plan- 2016-17 (Even Semester)
Interpretation of Toposheets and Morphometric Analysis (Practical), GEOG-205
Class- M. Sc. I, Semester-2

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Interpretation of Toposheets <br> --Physical features and <br> --Cultural features. <br> Profile Analysis: Transverse and Longitudinal <br> -Serial Profiles <br> -Superimposed Profiles <br> -Composite Profiles <br> -Projected Profiles <br> -Longitudinal or valley Thalweg Profile. |
| August, 2016 | Profile Analysis <br> -Projected Profiles <br> -Longitudinal or valley Thalweg Profile. <br> Linear Aspects of streams <br> -Relationship between stream order and stream Number <br> -Relationship between stream order and Average stream length <br> Areal Aspects of streams <br> --Drainage Frequency <br> -Drainage Texture/Density |
| September, 2016 | Relief Aspect of Streams <br> -Area Height Curve <br> -Altimetric frequency curve <br> -Hypsographic Curve <br> -Hypsometric Integral Curve <br> -Clinographic or clinometric curve |
| October/Nov, 2016Slope Analysis <br> -Wentworth's Method of Average Slope <br> -G. H. Smith's Method of Relative Relief. <br> Revision |  |

Department of Geography
Lesson plan- 2016-17 (Even Semester)
Agricultural Geography, GEOG-204 Theory
Class- M. Sc. I, Semester-2

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Nature, scope and significance of agricultural geography <br> Origin and dispersal of agriculture <br> Determinants of agricultural patterns: <br> -physical, <br> -technological and <br> -cultural factors |
| August, 2016 | Concepts of Iand capability survey, <br> land use and <br> Cropping pattern. <br> Approaches in agricultural regionalization: <br> -Von Thunen Model of agricultural land use, <br> Crop combination, concentration and diversification <br> Agro-climatic Zonation : Concept and Indian experience. |
| September, 2016 | Development and Regional Disparities in India since <br> Independence |
| -Disparities in Agricultural Development |  |
| -Disparities in Industrial Development |  |
| -Disparities in Human Resource Development in terms of |  |
| education and health |  |$|$| Food production and security in India. |
| :--- |
| Neo-liberalization and Indian agriculture. |
| Agriculture and climate change: Impacts and adaptation |
| Revision |

Signature of Teacher


Department of Geography
Lesson plan- 2016-17 (Even Semester)
Regional Development and Planning (with Special Reference to India), GEOG-203 Theory Class- M. Sc. I, Semester-2

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Regional Development: Concept of Space and Region, <br> Typology of Regions, <br> Planning <br> Regions; planning regions of India and their characteristics |
| August, 2016 | Theories of Regional Development <br> Theory of Polarized Development, <br> -F. Perroux Model, <br> -Hirschman Theory, <br> -Myrdal Theory; <br> -J. Friedman, <br> Ecological Theory of Sustainable Development |
| September, 2016 | Development and Regional Disparities in India since <br> Independence |
| -Disparities in Agricultural Development |  |
| -Disparities in Industrial Development. |  |
| -Disparities in Human Resource Development in terms of |  |
| education and health |  |

Signature of Teacher


# Department of Geography <br> Lesson plan- 2016-17 (Even Semester) <br> Population Geography, GEOG-202- Theory 

Class- M. Sc. I, Semester-2
$\left.\begin{array}{|l|l|}\hline \text { Month/Year } & \text { Topic to be covered } \\ \hline \text { July, 2016 } & \begin{array}{l}\text { Nature and scope of population geography. } \\ \text { Methodological problems in population geography. } \\ \text { Sources of population data, } \\ \text { quality and reliability of data, } \\ \text { problems of mapping population data }\end{array} \\ \hline \text { August, 2016 } & \begin{array}{l}\text { Concepts, determinants and world patterns of the following } \\ \text { attributes of population: } \\ \text {-Distribution and density } \\ \text {-Vital rates: birth and death rates } \\ \text {-Migration (including laws of migration) } \\ \text {-Growth } \\ \text { - Age and Sex Composition } \\ \text {-Occupation } \\ \text {-Literacy }\end{array} \\ \hline \text { September, 2016 } & \begin{array}{l}\text { Demographic Transition Model } \\ \text { Population Resource Regions } \\ \text { Theories of population: }\end{array} \\ \hline \text {-Malthus, } \\ \text {-Ricardo } \\ \text {-Marx }\end{array} \quad \begin{array}{l}\text { Population policy of India } \\ \text { Comparative study of population problems and policies of } \\ \text { developed and less developed countries } \\ \text { Population and Environment: Implications for the future } \\ \text { Revision }\end{array}\right\}$

## Department of Geography <br> Lesson plan- 2016-17 (Even Semester) <br> Geomorphology, GEOG-201- Theory <br> Class- M. Sc. I, Semester-2

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Introduction to geomorphology as a science: definition, nature, <br> scope and recent developments <br> 2. Fundamental concepts: <br> -Geological structure and landforms <br> -Uniformitarianism <br> -Multicycle and polygenetic evolution of landscape <br> -Frequency concept of geomorphic processes <br> -Climatogenetic geomorphology |
| August, 2016 | Continental drift theory and its basic considerations; <br> Plate tectonics-meaning and concept, margins and boundaries, <br> plate motion and cycle; <br> Tectonic activities along boundaries and distribution of plates <br> Hill slope-definition and forms of slope, <br> geomorphic processes and slope forms, <br> slope evolution: down wearing, parallel retreat and slope <br> replacement models |
| September, 2016 | Weathering: Causes; types of weathering: <br> Physical, chemical and biological <br> Mass movement, causes, classifications and types of mass <br> movements- <br> slow and rapid mass movements <br> Geomorphic processes and resulting land forms: |
| -Fluvial, Glacial, Aeolian and Karst |  |

Department of Geography
Lesson plan- 2016-17 (Even Semester)
Paper 304 - Introduction to Remote Sensing and Field Survey Report (Practical)
Class- B.A.III, Semester-6

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Aerial Photographs- <br> -Demarcation of Principal Point <br> -Conjugate Principal point <br> -Flight line <br> Practice and revision |
| August, 2016 | Determination of Scale of Aerial Photographs <br> Interpretation of Single Vertical Photographs <br> Practice and revision |
| September, 2016 | Use of Stereoscope and Identification of Features <br> Identification of Features on IRSID, LISS III imagery (Mark copy <br> of FCC) <br> Practice and revision |
| October/Nov, 2016 | Organize and conduct of Socio-economic Survey and Report <br> Writing <br> Practice and revision |

Signature of the teacher

Department of Geography
Lesson plan- 2016-17 (Even Semester)
Paper-303-Introduction to Remote Sensing, GIS \& Quantitative Methods (Theory) Class- B.A.III, Semester-6

| Month/Year | Topic to be covered |
| :---: | :---: |
| July, 2016 | Introduction to Aerial Photographs: their advantages and types Elements of aerial Photo interpretation |
| August, 2016 | Introduction to Remote Sensing <br> Electromagnetic spectrum <br> stages in remote sensing <br> type of satellites <br> Types of Imageries and their application in various fields such as agriculture, environment and resource mapping |
| September, 2016 | Introduction to Geographical Information System: <br> -Definition, purpose, advantages <br> -software and hardware requirements <br> Application of GIS in various fields of geography |
| October/Nov, 2016 | Measure of Central Tendency: Mean, Median and Mode Measure of Dispersion: Range, Quartile deviation and Mean deviation, Standard deviation, Coefficient of variation Revision |
|  | Porcd |

Signature of the teacher

# Department of Geography <br> Lesson plan- 2016-17 (Even Semester) <br> Paper 204 Maps Projections (Practical) 

Class- B.A.II, Semester-4

| Month/Year | Topic to be covered |
| :---: | :---: |
| July, 2016 | Introduction to Map Projection: Meaning, Classification and importance; Characteristics of latitudes and longitudes lines Practice and revision |
| August, 2016 | Cylindrical projections: Characteristics, applications and drawing <br> -Simple cylindrical projection <br> -Cylindrical equal area projection. <br> -True shape or orthomorphic or Mercator's Projection <br> Conical Projections: Characteristics, applications and drawing <br> -Simple conical projections with one standard parallel <br> -Simple conical projection with two standard parallel <br> -Bonne's Projection <br> -Polyconic projection <br> Practice and revision |
| September, 2016 | Conical Projections: Characteristics, applications and drawing -International Map Projection <br> Zenithal Projections: Characteristics, applications and drawing <br> -Polar Zenithal Equidistant Projection. <br> -Polar Zenithal Equal Area Projection <br> -Polar Zenithal Gnomonic Projection <br> -Polar Zenithal Stereographic Projection. <br> -Polar Zenithal Orthographic Projection <br> Practice and revision |
| October/Nov, 2016 | Characteristics, applications and drawings of <br> - Sinosoidal Projection <br> -Mollweide Projection <br> Plane Table Survey- Meaning, Methods and construction <br> Practice and revision |

Signature of the teacher

> Department of Geography Lesson plan- 2016-17 (Even Semester)
> Paper 203 Human Geography (Theory)

Class- B.A.II, Semester-4

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Nature and scope of Human Geography, <br> Branches of Human Geography, <br> Approaches to the study of Human Geography <br> Division of Mankind: Spatial distribution of race and tribes of <br> India; <br> Concept of men environment relation: A historical approach. |
| August, 2016 | Human adaptation to the environment <br> -Cold region - Eskimo <br> -Hot region- Bushman <br> -Plateau - Gonds |
|  | -Mountains - Gujjars <br> Meaning, nature and components of resources <br> Classification of resources - renewal and non- renewable ; <br> biotic and aboitic, <br> Recyclable and non recyclable. <br> Distribution, utilization and conservation of biotic (flora and <br> fauna) and aboitic (water, minerals and energy) resources. |
| September, 2016 | Distribution and density of world population, <br> Population growth, fertility and mortality patterns. <br> Concept of over, under and optimum population; <br> Population theories: Malthus, Ricardo and Marx. <br> Rural settlements: Meaning, classification and types. |
| October/Nov, 2016 | Urban settlements: Origin, classification and functions of towns <br> Population pressure, <br> resource use and environment degradation <br> sustainable development, <br> Concept of deforestation, soil erosion, air and water pollution. <br> Revision |

Signature of the teacher

## Department of Geography <br> Lesson plan- 2016-17 (Even Semester) <br> Paper 104 Representation of Physical Features (Practical)

Class- B.A.I, Semester-2

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Introduction to Topographical Sheets <br> India and adjacent countries <br> -Degree Sheet <br> --Half Degree Sheet <br> -Quarter Degree Sheet <br> -Conventional Signs <br> Practice and revision |
| August, 2016 | Methods of representing relief <br> Representation of Topographical features by contours <br> Slopes (Concave, convex, undulating and terraced) <br> Valleys (V Shaped, U shaped, Gorge, Re-entrant) <br> Practice and revision |
| September, 2016 | Ridges (Conical hill, Volcanic hill, Plateau, Escarpment) <br> Complex features (waterfall, sea cliff, overhanging cliff, Fiord <br> coast) <br> Drawing of Profiles <br> Practice and revision |
| October/Nov,2016 | Drawing of Profiles- <br> Cross Profiles:-Serial, superimposed, projected and composite <br> profiles <br> -Longitudinal profiles <br> Practice and revision |

Signature of the Teacher

Department of Geography
Lesson plan- 2016-17 (Even Semester)
Paper 103 Physical Geography - I (Theory)
Class- B.A.I, Semester-2

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Definition, Nature, scope and fields of Physical Geography <br> Interior of the earth, <br> Geological time scale |
| August, 2016 | Rocks- types, distribution and importance <br> Earth movements; organic, eperogenic, <br> Earth quakes and volcanoes. <br> Theory of Isostasy ; <br> Weaner's theory of continental drift <br> Plate tectonic theory. |
| September, 2016 | Weathering; causes and its types. <br> 6. Mass-movements; causes, its types and impacts. <br> Concept of cycle of erosion; cycle of erosion by W.M.Davis, |
| October/Nov, 2016 | Concept of cycle of erosion; cycle of erosion Penck and King <br> Process of Wind, River, Underground water, Glaciers and Sea <br> waves. <br> Revision |
|  |  |

Signature of the teacher

Department of Geography
Lesson plan- 2016-17 (Odd Semester)
Paper 302 Distribution Maps and Diagrams (Practical)
Class- B.A.III, Semester-5

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Principal of map design and layout <br> Symbolization: point, line and area symbol <br> Lettering and toponomy <br> Mechanics of map construction |
| August, 2016 | Distribution maps <br> (Qualitative distribution maps <br> Choroschematic maps <br> Chorochromatic maps <br> Quantitative distribution Maps <br> Isopleth maps <br> Choropleth maps |
| September, 2016 | Dot maps <br> Diagrammatic maps Climograph (wet and dry places) <br> Distribution of pressure <br> Weather map Interpretation (January \& July) |
| October/Nov,2016 | Prismatic Compass Survey <br> Revision |

Signature of the Teacher

Department of Geography
Lesson plan- 2016-17 (Odd Semester)
Paper 301 Economic Geography (Theory)
Class- B.A.III, Semester-5

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Nature, scope and relationship of economic geography with <br> economics and other branches of social sciences. <br> Classification of economic activities and their impact on <br> environment. |
| August, 2016 | World natural resources: Types, bases and classification. <br> Conservation and utilization of natural resources. <br> Spatial distribution of food (rice and wheat), commercial (cotton <br> and sugarcane) and plantation crops (tea, rubber and coffee). |
| September, 2016 | Classification of mineral resources (ferrous and non <br> ferrous), <br> Distribution and production of coal, iron ore, petroleum and <br> natural gas. <br> Classification of industries, <br> world distribution and production of iron and steel and <br> textile industry, <br> Major industrial complexes of the world. |
| October/Nov, 2016 | Transport, communication and trade: geographical factors <br> in their development, major <br> modes of water, land and air transport, recent trends in <br> international trade <br> Revision |

Signature of the teacher

> Department of Geography
> Lesson plan- 2016-17 (Odd Semester)
> Paper - 202 Representations of Climatic Data (Practical)
> Class- B.A.II, Semester-3

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Measurement of temperature, rainfall, pressure and humidity. |
| August, 2016 | Representation of temperature and rainfall. <br> Line and Bar Graph <br> Distribution of temperature <br> Distribution of rainfall <br> Hythergraph <br> Rainfall deviation diagram |
| September, 2016 | Climograph (wet and dry places) <br> Distribution of pressure <br> Weather map Interpretation (January \& July) |
| October/Nov,2016 | Change and tape survey <br> Revision |

Signature of the Teacher

> Department of Geography
> Lesson plan- 2016-17 (Odd Semester)

Paper 201 Physical Geography-II (Theory)

## Class- B.A.II, Semester-3

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Weather and Climate; <br> Origin, composition and structure of atmosphere. |
| August, 2016 | Insolation, <br> Global heat budget, <br> Horizontal and vertical distribution of temperature, <br> Inversion of temperature. <br> Atmospheric pressure- measurement and distribution, <br> pressure belts, <br> planetary winds, <br> Monsoon, Jet Streams EL NINO- La Nina Phenomenon and Local <br> winds. <br> Humidity- measurement and variables, evaporation, <br> condensation, <br> Precipitation forms and types and distribution, hydrological <br> cycle. |
| September, 2016 | Air masses- concept and classification; <br> Fronts- type and characteristics, <br> Weather Disturbances- tropical and extra-tropical cyclones. <br> Climate classification by Koppen; <br> Climatic change and global warming. <br> Configuration of oceanic floors and surface relief of Pacific, <br> Atlantic and Indian Oceans; <br> Temperature and salinity of oceans. |
| October/Nov, 2016 | Tides, waves and oceanic currents; circulation in Pacific, <br> Atlantic and Indian Oceans; <br> Oceanic resources. <br> Revision |

Signature of the teacher

> Department of Geography Lesson plan- 2016-17 (Odd Semester)
> Paper 102 Maps and Scales (Practical)

Class- B.A.I, Semester-1

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Introduction to Cartography. <br> Maps and their types- Quantitative and Qualitative |
| August, 2016 | Map Scales. <br> Methods of Expressing a scale <br> Conversion of Statement of Scale into R.F. and vice-versa. <br> Plain Scale (Km and mile) <br> Comparative Scale 1 |
| September, 2016 | Diagonal Scale <br> Measurement of Distances and Areas on Maps <br> Enlargement and Reduction of Maps |
| October/Nov,2016 | Revision |

## Department of Geography Lesson plan- 2016-17 (Odd Semester) Paper 101 Geography of India- Theory

Class- B.A.I, Semester-1

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | India: Location, \& relief structure <br> India- drainage systems |
| August, 2016 | India- Climate- its regional and seasonal variations <br> India-soils types and distribution <br> India- natural vegetation <br> Natural disasters in India. <br> Population: distribution, density, growth and composition. <br> Migration, human settlement types and levels of urbanization. |
| September, 2016 | Green revolution and problems of Indian agriculture. <br> Energy resources: coal, petroleum, hydroelectricity and nuclear <br> energy, <br> iron <br> Mineral resources-iron ore, manganese and mica. |
| October/Nov, 2016 | Industries- iron and steel, cotton textile, sugar and <br> petrochemical industries <br> Industrial regions of India. |
| Modes of transport and communication, |  |
| International trade changing pattern of export and import. |  |

Signature of Teacher

Department of Geography Lesson plan- 2016-17 (Odd Semester) Introduction to Remote Sensing (Practical), GEOG-305(B) Class- M. Sc. II, Semester-3

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Identification of Flight Line and practice <br> Scale of Photographs and Practice |
| August, 2016 | Determination of height of objects from single vertical <br> photographs- and practice <br> Identification of objects and features with stereoscope- and <br> practice <br> Preparation of Thematic maps on landuse/land cover and <br> Practice |
| September, 2016 | Georeferencing of satellite imagery in image processing <br> software- and practice <br> Image to image rectification- and practice <br> Creating subset and practice |
| October/Nov, 2016 | Merging images of various resolution- and practice <br> Making false colour composite and practice <br> Revision |
|  |  |

Signature of Teacher

> Department of Geography Lesson plan- 2016-17 (Odd Semester) Introduction to Remote Sensing (Theory), GEOG-305(A)
> Class- M. Sc. II, Semester-3

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Fundamentals: Remote Sensing, definition and scope, <br> EMR characteristics, <br> Interaction with matter, <br> remote sensing regions and bands and <br> Practice |
| August, 2016 | types of remote sensing <br> Aerial Photographs: aerial photos, types and scale, resolution, <br> geometric properties of single aerial photos, <br> stereoscopy, <br> stereoscopic parallax, <br> relief displacement and <br> Practice |
| September, 2016 | Satellite Imagery: General orbital characteristics of remote sensing <br> satellites, <br> General characteristics of remote sensing sensors, <br> characteristics of Indian remote sensing satellite <br> raw Remote Sensing data <br> Interpretation and Application and <br> practice |
| October/Nov, 2016 | -Elements of image interpretation, <br> -image processing techniques: Visual and Digital <br> Applications in resource mapping and monitoring and <br> practice <br> Revision |

Signature of Teacher

> Department of Geography
> Lesson plan- 2016-17 (Odd Semester)
> Geography and Disaster Management, GEOG-304(iv)
> Class- M. Sc. II, Semester-3

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Definition, nature and classification of disasters <br> Geography and disasters: <br> -major disasters of world, <br> -disaster profile of India |
| August, 2016 | Tectonic Disasters: Volcanoes, Earthquakes, Tsunamis, Landslides <br> Hydrological Disasters: Floods and Droughts <br> Climatic Disasters: Cyclones, Heavy Precipitation <br> Human Induced Disasters: Epidemics, Industrial and Transport <br> Disasters; Wars and Terrorism induced Disasters |
| September, 2016 | Vulnerability to Disasters and Affecting Factors <br> Planning for Disaster |
| -Mitigation and Preparedness <br> Mitigation Measures of Disasters <br> Post Disaster Recovery and Rehabilitation |  |
| October/Nov, 2016 | Impacts of Disaster on Society and Economy <br> Remote Sensing and GIS Applications in Disaster Prevention and <br> Monitoring <br> Revision |



Signature of Teacher

Department of Geography Lesson plan- 2016-17 (Odd Semester)

Urban Geography, GEOG-303(i)
Class- M. Sc. II, Semester-3

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Urban Geography: nature, scope and concepts <br> Origin and evolution of towns <br> factors of urban growth <br> Economic base of cities: concept and employment ratio |
| August, 2016 | Functional classification of cities: concepts <br> scheme of classification <br> Rural Urban Fringe: structural characteristics and its development. <br> City and region: concepts of influence and dominance, <br> methods of delimitation of area of influence and area of dominance |
| September, 2016 | Urban morphology and landuse structure: city core, commercial, <br> industrial and residential areas <br> Models of city structure: |
| October/Nov, 2016 | -concentric zone model by E.W.Burgess, <br> -sector model by Homer Hoyt <br> -multiple nuclei model by Harris and Ullman |
| Central place theory of Christaller and Losch <br> Rank size rule <br> Law of primate city <br> Social area analysis <br> Revision |  |

Signature of Teacher

Department of Geography
Lesson plan- 2016-17 (Odd Semester)
Project Report based on Field Survey, GEOG-302-B
Class- M. Sc. II, Semester-3

| Month/Year | Topic to be covered |
| :---: | :---: |
| July, 2016 | Introduction and meaning of Project Report based on Field Survey Essentials of Project Report based on Field Survey Characteristics of Project Report based on Field Survey |
| August, 2016 | Types and Sources of Data <br> -Primary data <br> -Secondary data <br> Preparation of Questionnaires <br> -design of Questionnaire <br> -structure of Questionnaire <br> Sample Design <br> -characteristics of sampling <br> -essentials of sampling <br> -types of sampling |
| September, 2016 | Selection, visit and collection of socio-economic data for writing project report <br> Collection of socio-economic data <br> Retrieval and Analysis of Data |
| October/Nov, 2016 | Data analysis and presentation Report writing in laboratory -design, structure and writing Revision |
| Signature of Teacher | (bsuce) |

Department of Geography
Lesson plan- 2016-17 (Odd Semester)
Field Methods in Geography (Socio-economic) (Theory), GEOG-302A
Class- M. Sc. II, Semester-3

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Significance of Field work in Geography <br> Identification of Research Problem <br> Formulation of Research Design. |
| August, 2016 | Types and Sources of Data <br> -Primary data <br> -Secondary data <br> Preparation of Questionnaires <br> -design of Questionnaire <br> -structure of Questionnaire <br> Sample Design <br> -characteristics of sampling <br> -essentials of sampling |
| -types of sampling |  |$|$| Collection of socio-economic data |
| :--- |
| -essentials and cautions |
| -convenience and feasibility |
| Retrieval and Analysis of Data |

# Department of Geography <br> Lesson plan- 2016-17 (Odd Semester) <br> Geography and Ecosystem, GEOG-301 Theory <br> Class- M. Sc. II, Semester-3 

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Concept of Ecosystem- Types, components and function of ecosystem <br> Energy flow in ecosystem: <br> -food chain, food web, <br> -trophic levels, <br> -ecological production <br> -ecological pyramids. <br> Biogeochemical cycles: <br> -Hydrological cycle <br> -carbon cycle <br> -oxygen cycle <br> -nitrogen cycle |
| August, 2016 | Biome: Scheme of Classification <br> -factors affecting the distribution of biomes <br> -Tropical evergreen rain forest biome <br> -Savanna biome <br> -Monsoon biome <br> -Temperate biome <br> -Marine biome <br> Ecosystem approach and its relevance in geography |
| September, 2016 | Man-environment relationship <br> Classification of resources; <br> -use and ecological imbalance with <br> reference to <br> --soil resources <br> --forest resources <br> --energy resources <br> Biodiversity and conservation: <br> -preservation and conservation of ecosystem through resource management |
| October/Nov, 2016 | Problems of pollution <br> -concept of air, water, and noise pollution <br> Environment legislation <br> -The Stockholm Conference, <br> -the Earth Summit, <br> --Kyoto Protocol <br> -Copenhagen Conference, <br> Environmental laws in India (the Wild Life Act, Water Act, Forest Act, <br> Environment Protection Act and National Environment Tribunal Act). <br> Revision |

Department of Geography
Lesson plan- 2016-17 (Odd Semester)
Cartographic Methods in Geography (Practical), GEOG-105
Class- M. Sc. I, Semester-1

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Climate data representation by diagrams and maps <br> - Line and bar graph <br> - Poly graph <br> - Rainfall deviation diagram <br> - Climograph (Taylor and Foster's) <br> - Hythergraph <br> - Isopleth <br> - - Wind rose diagram |
| August, 2016 | Diagrams : Types and properties of diagrams representing socio- <br> economic data <br> One dimensional diagram - Bar diagram : Simple bar, multiple <br> bar, comparative bar <br> Two dimensional diagram- pie diagram, proportional circle, <br> rectangle, square |
| September, 2016 | Three dimensional diagram- Sphere, cube, curbsi <br> Distribution maps <br> - - Dot method <br> - Choropleth - monovariate and bivariate |
| October/Nov, 2016 | Miscellaneous diagrams and graphs <br> - Trend graph <br> - Age and Sex pyramid <br> - Flow diagram, cartogram and accessibility maps. <br> Revision |

Signature of Teacher

Department of Geography
Lesson plan- 2016-17 (Odd Semester)
Statistical Methods in Geography, GEOG-104- Theory
Class- M. Sc. I, Semester-1

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Descriptive Statistics : Histograms and Graphs, <br> Measures of Central Tendency- mean, median, mode <br> Partitioned values: Quartiles and deciles <br> Comparing the mean, median and mode <br> Measures of Dispersion: Absolute measures: Range, Quartile <br> Deviation, Mean Deviation, Standard Deviation. <br> Relative measure of dispersion: coefficient of variation. |
| August, 2016 | Normal curve as a probability distribution: Its characteristics and <br> area under curve <br> Measure of inequality- <br> -Location quotient <br> -Lorenz curve. <br> Sampling: Theory of sampling, <br> Methods of sampling, <br> Sampling distribution <br> Chance errors in sampling. |
| September, 2016 | Bivariate Analysis: Scatter diagram, correlation analysis, <br> Spearman's rank correlation and Karl Pearson's correlation <br> coefficient. <br> Test of significance. <br> Simple Linear Regression Model: properties of least square <br> estimate. <br> Coefficient of determination. |
| October/Nov, 2016 | Residuals and their mapping <br> Basics of multivariate analysis: <br> -Correlation matrix, <br> -partial and multiple correlations <br> Revision |

Signature of Teacher

> Department of Geography
> Lesson plan- 2016-17 (Odd Semester)
> Economic Geography, GEOG-103- Theory
> Class- M. Sc. I, Semester-1

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Definition, nature, scope and approaches of economic <br> geography <br> Relationship of economic geography with economics and other <br> branches of social sciences <br> World Economies: bases of classification, patterns and <br> characteristics of developed and developing economies of the <br> world. |
| August, 2016 | World production and distribution of energy resources: coal and <br> petroleum <br> World production and distribution of mineral resources: iron-ore <br> and bauxite |
| September, 2016 | Network structure <br> economic activities <br> impact of transport on economic activities <br> Edward Ullman's spatial interaction model <br> Basic concepts in location problems, <br> location models of Weber, Christaller and Losch <br> Concept of economic growth and development, |
| October/Nov, 2016 | globalization and pattern of economic development <br> Recent trends in pattern of international trade <br> Emergence of a new global economy - transnational integration <br> and its spatial outcomes <br> Major regional trade blocks of the world, free trade initiatives <br> (GATT, UNCTAD, WTO). <br> Revision |

Signature of Teacher

## Department of Geography

Lesson plan- 2016-17 (Odd Semester)
Geography of India, GEOG-102- Theory
Class- M.Sc.I, Semester-1

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Major terrain elements of India and their role in shaping physical <br> landscapes of India <br> Drainage systems of India and their functional significance <br> Regional and seasonal variations in climate <br> climate regions of India |
| August, 2016 | Soil and vegetation types of India- their distribution, <br> characteristics and conservation <br> Agriculture: Characteristics of Indian agriculture, <br> agricultural development in India since independence, <br> problems of Indian agriculture <br> Irrigation development in India, |
| September, 2016 | environmental impacts of irrigation development projects with <br> special reference to Bhakra Nangal and Indira Gandhi Canal <br> Production and distribution of following minerals and power <br> resources <br> Minerals: Iron ore, mica, manganese, bauxite. <br> Power Resources: coal, petroleum, and hydropower. <br> Minerals and power resources- The status of their use and need <br> for conservation. |
| October/Nov, 2016 | Industrial Production and distribution- <br> -iron and steel |
| -cotton textile |  |
| -automobile industry |  |
| Major industrial regions of India and their characteristics. |  |
| Patterns of domestic and international trade. |  |
| Major exports and imports of India's trade |  |
| balance of payment. |  |
| Revision |  |,

Signature of Teacher


## Department of Geography Lesson plan- 2016-17 (Odd Semester)

GEOG-101 Climatology- Theory Class- M.Sc.I, Semester-1

| Month/Year | Topic to be covered |
| :--- | :--- |
| July, 2016 | Definition of weather and climate <br> Climatology and Meteorology <br> Origin, composition and structure of atmosphere <br> Solar radiation, <br> heat budget <br> Temperature distribution. |
| August, 2016 | Atmospheric pressure and its distribution pattern <br> General circulation and planetary winds, <br> Walker circulation- ENSO and La Nina, <br> Origin of monsoons and jet streams. <br> Atmospheric Moisture: humidity, evaporation, condensation. |
| September, 2016 | Precipitation: Dynamics and types of precipitation <br> Stability and instability of atmosphere, <br> Air masses and fronts. <br> Weather systems: Extra tropical and tropical cyclones. |
| October/Nov, 2016 | Climatic classification: Bases of climatic classification by <br> Koeppen, Trewartha and Thornthwaite. <br> Climatic change- Evidences and explanations. <br> Global warming and its impacts <br> Revision |

Signature of Teacher

